

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title		Instructor	TSUI, LIN
Course Class	TRDBD1A DOCTORAL PROGRAM IN EUROPEAN STUDIES, DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS, 1A	Details	<ul style="list-style-type: none"> ◆ Blended Course ◆ Selective ◆ One Semester ◆ 3 Credits
Relevance to SDGs	SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
In order to cultivate M.A.-level students in social sciences and humanities, Graduate institute of European Studies established the doctoral program, among all the doctoral programs in Taiwan; it is currently the only doctoral programs.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. The ability to do research independently.(ratio:25.00) B. Teaching capability in university level.(ratio:25.00) C. Cultivating students with independent thinking.(ratio:25.00) D. Self-learning capability.(ratio:25.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00) 			

Course Introduction	The institutional legacies of both the traditional model of Central Asian societies in the prerevolutionary period and the political institutions under the Soviet regime continually affected nation building and subsequent development since Central Asian states gained independence. Politics in Central Asia are currently characterized by neopatrimonialism, in which the authoritarian system serves as a formal institution, and behind it an informal, patron–client relationship can be observed.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. Theories related to institutional changes and political transformation. 2. A historical review of the political changes in CEE and FSU. 3. Soviet institutional design and operation 4. Features of political transition in CEE and FSU	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCD	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Note for Blended Course : When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Introduction / 課程說明	
2	111/09/12 ~ 111/09/18	Theories of political transition / 關於政治轉型理論	

3	111/09/19~ 111/09/25	Institutionalism (I) / 制度主義(一)	
4	111/09/26~ 111/10/02	Institutionalism (II) / 制度主義(二)	
5	111/10/03~ 111/10/09	Institutionalism (III) / 制度主義(三)	
6	111/10/10~ 111/10/16	State capability and political transformation / 國家能力 與政治轉型	
7	111/10/17~ 111/10/23	Institutional legacy of the political transition / 制度遺緒 與政治轉型	
8	111/10/24~ 111/10/30	Traditional political and social construction in CEE and FSU / 中東歐與獨立國協各國傳統政治與社會秩序	
9	111/10/31~ 111/11/06	seminar / 期中座談	Online Asynchronous Instruction
10	111/11/07~ 111/11/13	Institutional changes under the Soviet system / 蘇維埃時 期的制度變遷與影響	
11	111/11/14~ 111/11/20	Formal institutional establishment after independence / 獨立後的正式制度建立	
12	111/11/21~ 111/11/27	Informal net work and informal practice / 非正式網絡與 運作	
13	111/11/28~ 111/12/04	Informal institutional practice / 非正式制度運作	
14	111/12/05~ 111/12/11	Political transition in Russia, Ukraine and Belarus / 俄羅 斯、烏克蘭與白俄羅斯政治轉型	
15	111/12/12~ 111/12/18	Political transition in Georgia, Armenia and Azerbaijan / 格魯吉亞、亞美尼亞與亞塞拜然政治轉型	
16	111/12/19~ 111/12/25	Political transition in Central Asia / 中亞五國政治轉型	
17	111/12/26~ 112/01/01	Political transition in Poland, Czech , Slovakia and Hungary / 波蘭、捷克、斯洛伐克與匈牙利政治轉型	
18	112/01/02~ 112/01/08	Final report / 期末報告	Online Asynchronous Instruction
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials			
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other () : %
Note	<ol style="list-style-type: none"> 1. This syllabus may be uploaded at the website of the Course Syllabus Management System at https://info.ais.tku.edu.tw/csp or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs http://www.acad.tku.edu.tw/CS/main.php 2. According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject." 3. According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities." 4. If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs. <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>