

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	TEACHING SECOND LANGUAGE READING	Instructor	JIA-LING YAU
Course Class	TFLXD1A DOCTORAL PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
<ol style="list-style-type: none"> I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<ol style="list-style-type: none"> A. Nurture the ability to do research in literary studies, language teaching and linguistics. (ratio:35.00) B. Strengthen qualitative and quantitative research methods and abilities in critical thinking. (ratio:35.00) C. Cultivate professional ethics and social responsibility.(ratio:30.00) 			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:10.00) 			

2. Information literacy. (ratio:30.00)
3. A vision for the future. (ratio:10.00)
4. Moral integrity. (ratio:30.00)
5. Independent thinking. (ratio:5.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

In this course, we will make critical examinations of the theories and research related to learning to read in a second language in the contexts of both children and adults. Four key perspectives are examined: (1) the nature of reading in general; (2) the connection between first and second language reading; (3) the relationship between the reader, text, and context; (4) the principle of syllabus design and instructional planning. Application of research findings to classroom instruction will be emphasized as well.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The students are able to have an overview with respect to the theories of first and second/foreign language reading.	Cognitive
2	The students are able to design appropriate reading instruction and curriculum for second/foreign language learners.	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	AC	1235	Lecture, Discussion	Study Assignments, Report(including oral and written)

2	B	4678	Lecture, Discussion, Practicum	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
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Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Course orientation	Ch 1
2	111/09/12 ~ 111/09/18	The Nature of Reading	Ch 2
3	111/09/19 ~ 111/09/25	The Nature of Reading	Ch 3
4	111/09/26 ~ 111/10/02	Foundations of Reading: Fluency and Comprehension	Ch 4 & Ch 5
5	111/10/03 ~ 111/10/09	Foundations of Reading: Models	Ch 6 & Ch 7
6	111/10/10 ~ 111/10/16	Foundations of Reading: Models	Ch 6 & Ch 7
7	111/10/17 ~ 111/10/23	Patterns of Variation in Reading: Interaction between L1 and L2	Ch 8 & Ch 9
8	111/10/24 ~ 111/10/30	Patterns of Variation in Reading: Social and Affective Factors	Ch 10
9	111/10/31 ~ 111/11/06	Developing Reading Comprehension Abilities: Main Idea	Ch 11
10	111/11/07 ~ 111/11/13	Developing Reading Comprehension Abilities: Strategies	Ch 12
11	111/11/14 ~ 111/11/20	Developing Reading Comprehension Abilities: Discourse Structure	Ch 13
12	111/11/21 ~ 111/11/27	Developing Reading Comprehension Abilities: Vocabulary	Ch 14
13	111/11/28 ~ 111/12/04	Expanding Reading Comprehension: Fluency and Rate	Ch 15
14	111/12/05 ~ 111/12/11	Expanding Reading Comprehension: Extensive Reading	Ch 16
15	111/12/12 ~ 111/12/18	Expanding Reading Comprehension: Curriculum & Instruction	Ch 17
16	111/12/19 ~ 111/12/25	Expanding Reading Comprehension: Assessment	Ch 18
17	111/12/26 ~ 112/01/01	Current Topics and Issues in Reading	
18	112/01/02 ~ 112/01/08	Final Exam Week (final project due)	

Requirement	
Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	Grabe, W. (2009). Reading in a Second Language: Moving from Theory to Practice. Cambridge: Cambridge University Press.
References	Bernhardt, E. B. (2011). Understanding advanced second language reading. New York: Routledge. Alderson, J. C., et. al (2015). The diagnosis of reading in a second or foreign language. New York and London: Routledge.
Number of Assignment(s)	3 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 50.0 % ◆ Other (assignments) : 50.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.