Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	DATA ANALYSIS AND PREDICTION MODE	Instructor	TSENG, YAO-TING
Course Class	TLSAM1A MASTER'S PROGRAM IN DATA SCIENCE, DEPARTMENT OF STATISTICS, 1A	Details	◆ General Course◆ Selective◆ One Semester
Relevance to SDGs	SDG1 No poverty		

Departmental Aim of Education

Cultivate cross-field data science analyst who integrate statistics and information science to provide effective decision-making methods and strategies in different professional fields, thereby creating the greatest application value of data.

Subject Departmental core competences

- A. Data analysis ability.(ratio:30.00)
- B. Information application ability.(ratio:30.00)
- C. Logical reasoning ability.(ratio:20.00)
- D. Ability to integrate knowledge in various fields.(ratio:20.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:10.00)
- 2. Information literacy. (ratio:25.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:20.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

	Course roduction	introdu	ice array data skill. In ad	v to prepare data before building mod ddition, we will use data to build mod is more popular in database.			
don	erentiate the nains of the c	various o course's ir	an objective methods amo ostructional objectives.	course's instructional objectives and nd psychomotor objectives. ong the cognitive, affective and psychous kinds of knowledge in the cognition	omotor		
	ffective : Emp mo sychomotor:	ohasis upo rals, attitu	on the study of various ude, conviction, values, s upon the study of the	rocedures, outcomes, etc. kinds of knowledge in the course's ag etc. e course's physical activity and technic			
0.	Teaching Objective			bjectives	objective methods		
L	deal with dat	ta skill	Cognitive				
2	Understand	prediction	Cognitive				
3 1	Understand :	nderstand SQL Cognitive					
	The	correspond	ences of teaching objectives	s : core competences, essential virtues, teachir	ng methods, and assessment		
0.	Core Competences		Essential Virtues	Teaching Methods	Assessment		
-	ABCD		12345678	Lecture, Discussion	Discussion(including classroom and online)		
2	ABCD		12345678	Lecture, Discussion	Discussion(including classroom and online)		
3	ABCD		12345678	Lecture, Discussion	Discussion(including classroom and online)		
				Course Schedule			
/eek	Date		Cou	urse Contents	Note		
1	111/09/05 ~ 111/09/11	Define taget					
	i	Category variables convert to continue					

3	111/09/19 ~ 111/09/25	Category variables convert to continue				
4	111/09/26 ~ 111/10/02	Category variables convert to continue				
5	111/10/03 ~ 111/10/09	PCA				
6	111/10/10 ~ 111/10/16	Autoencoder				
7	111/10/17 ~ 111/10/23	Variable cluster				
8	111/10/24 ~ 111/10/30	Build Model				
9	111/10/31 ~ 111/11/06	Build Model				
10	111/11/07 ~ 111/11/13	Midterm exam				
11	111/11/14 ~ 111/11/20	Presentation				
12	111/11/21 ~ 111/11/27	Presentation				
13	111/11/28 ~ 111/12/04	Presentation				
14	111/12/05 ~ 111/12/11	SQL				
15	111/12/12 ~ 111/12/18	SQL				
16	111/12/19 ~ 111/12/25	SQL				
17	111/12/26 ~ 112/01/01	SQL				
18	112/01/02 ~ 112/01/08	Final exam				
Re	equirement					
Teaching Facility		Computer, Projector				
Textbooks and Teaching Materials		Handout				
References						
Number of Assignment(s)		(Filled in by assignment instructor only)				
Grading Policy		 ↑ Attendance: 20.0 %				

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
	W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.

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