Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	HISTORY OF WESTERN STRATEGIC THOUGHTS	Instructor	LIN, YING-YU
Course Class	TRTXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	◆ General Course◆ Selective◆ One Semester
Relevance to SDGs	SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		

Departmental Aim of Education

- ${\tt I.} \ \ {\tt Understanding} \ {\tt of} \ {\tt the} \ {\tt thoery} \ {\tt and} \ {\tt practice} \ {\tt of} \ {\tt International} \ {\tt Relations}.$
- II. Understanding of the major western strategic idea and practice.
- III. Understanding of the development of the current international and cross-strait situation.
- IV. Writing and presentation of basic academic and policy analysis.

Subject Departmental core competences

- A. The ability of analysis and evaluating of international situation.(ratio:20.00)
- B. The ability of analysis and evaluating of international strategic situation.(ratio:20.00)
- C. The ability of analysis of major states' defense policy and military strategy.(ratio:5.00)
- D. The ability of analysis of major states' foreign policy.(ratio:5.00)
- E. The ability of security strategy and policy analysis of major state. (ratio:20.00)
- F. The ability of analysis and practice of strategic theory.(ratio:25.00)
- G. The analyzing ability of international ecnomic situation.(ratio:5.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:25.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:25.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:25.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:5.00) Through the course, let students understand Western strategic studies. Through the reading of Western strategic classics, understand the development and application of Western strategic thinking. Not only focus on traditional Western strategic classics, but also choose new issues(cyber,MOOTW and space) about Course strategic after cold war. To establish an understanding and understanding of the Introduction strategic studies. The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. **Teaching Objectives** objective methods No. let students understand Western strategic studies. Cognitive Through the reading of Western strategic classics, understand the development and application of Western strategic thinking. The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment **Teaching Methods** Assessment **Essential Virtues Core Competences** No Lecture, Discussion 1 **ABCDEFG** Study Assignments, 12345678 Discussion(including classroom and online), Report(including oral and written), Activity Participation Course Schedule Week **Course Contents** Date Note 111/09/05 ~ Course Introduction 111/09/11 111/09/12 ~ The Origin and Importance of the strategic Studies

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111/09/18 111/09/19~

111/09/25

Basic laws of strategy: Clausewitz & Jomini

4 111/09/26~ Strategic classics: De Saxe	
111/10/02	
5 111/10/03 ~ Strategic classics: Vegetius	
6 111/10/10~ 111/10/16 Holiday	
7 111/10/17~ 111/10/23 Form Vernichtungsgedanke to BLITZKRIEG	
8 111/10/24~ 111/10/30 Geostrategy: Seapower , Nicholas John Spykman	
9 111/10/31~ 111/11/06 Strategic studies :Case study :Russo-Ukrainian War	
10 111/11/07~ Mid-Term Exam	
11 111/11/14~ Deterrence & Nuclear Deterrence	
12 111/11/21~ RMA & strategic research	
13	
14 111/12/05~ Cyber strategy and cyber warfare	
15 lili/12/12~ The future and trends of strategic research	
16 lili/l2/19~ Research Paper Presentation Session	
17 111/12/26~ Final paper or Final Exam	
18 112/01/02 ~ Holiday	
Requirement	
Teaching Facility Computer, Projector	
Thomas R. Phillips ,1985.Roots of Strategy THE OPERATIONAL ART OF BLITZKRIEG: ITS STRENGTHS AND WEAKNESSES IN SYSTEMS PERSPECTIVE https://apps.dtic.mil/sti/pdfs/ADA435929.pdf	
References Futter, Andrew. editor.; Collins, Jeffrey. editor.2015 Reassessing the Revolution in Military Affairs Transformation, Evolution and Lessons Learnt Henrotin, Joseph, author. The art of war in the network age: back to the future Hoboken, NJ, USA: John Wiley & Sons, Inc Knake Clarke, 2011. Cyber War. New York: HarperCollins Press. Rand Corporation. 2008 Deterrence: from Cold War to long war: lessons from six decades of Rand deterrence research Osinga, Frans. editor.; Sweijs, Tim. editor. 2021. NL ARMS Netherlands Annual Review of Military Studies 2020 Deterrence in the 21st Century—Insights from Theory and Practice Souchon, Lennart, 2020 Strategy in the 21st Century: The Continuing Relevance of Carl von Clausewitz Gaddis, John Lewis, 2018. On grand strategy.	

Number of Assignment(s)	(Filled in by assignment instructor only)	
Grading Policy	 ↑ Attendance: 30.0 % ↑ Final Exam: 40.0 % ↑ Other ⟨ ⟩ : % 	
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

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