

## Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	PROFESSIONAL ENGLISH AND WRITING FOR INTERNATIONAL AFFAIRS	Instructor	YING-HSUEH MOELLER
Course Class	TRTXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG5 Gender equality SDG8 Decent work and economic growth SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
I. Understanding of the theory and practice of International Relations. II. Understanding of the major western strategic idea and practice. III. Understanding of the development of the current international and cross-strait situation. IV. Writing and presentation of basic academic and policy analysis.			
S u b j e c t   D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
A. The ability of analysis and evaluating of international situation.(ratio:25.00) B. The ability of analysis and evaluating of international strategic situation.(ratio:25.00) C. The ability of analysis of major states' defense policy and military strategy.(ratio:10.00) D. The ability of analysis of major states' foreign policy.(ratio:15.00) E. The ability of security strategy and policy analysis of major state.(ratio:15.00) F. The ability of analysis and practice of strategic theory.(ratio:5.00) G. The analyzing ability of international economic situation.(ratio:5.00)			
S u b j e c t   S c h o o l w i d e   e s s e n t i a l   v i r t u e s			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:25.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00)			

8. A sense of aesthetic appreciation. (ratio:5.00)

**Course Introduction**

We will be reading newspaper and journal articles of international affairs and relations to learn these specific vocabulary, grammar, and above all, rhetoric. We will analyze texts to raise the awareness of specific structure(s) for formal and academic writing so that students can understand how ideas are organized and put forward in a coherent text. The course is also designed according to themes: 1. US and global economic crisis, 2. EU and cultural integration, 3. climate change, 4. cross-strait relations, These are, of course, subject to change should other suggestions arise.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will be able to understand news (of various media) and academic journal articles. They should be able to write short comments and summaries by the end of the course	Cognitive

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGF	12345678	Lecture, Discussion, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	111/09/05~ 111/09/11	ice breaking and introduction to the course	
2	111/09/12~ 111/09/18	reading strategies: understanding genre and registers; formal vs. informal vocabulary	

3	111/09/19 ~ 111/09/25	Understanding overall structure in English writing for international affairs	
4	111/09/26 ~ 111/10/02	Understanding sentence and paragraph structure in English writing for IA	
5	111/10/03 ~ 111/10/09	How ideas are linked and the logical development of an idea	
6	111/10/10 ~ 111/10/16	Definition exercise: learning to define some common terms in IA; grammar: connecting words and cohesive ties	
7	111/10/17 ~ 111/10/23	More on definitions. Grammar: English word classes and definite articles	
8	111/10/24 ~ 111/10/30	analysing an academic journal article in IA, its structure and subject matter	
9	111/10/31 ~ 111/11/06	analysing international affairs related ted talks- -understanding their structure and subject matters	
10	111/11/07 ~ 111/11/13	summarizing a journal article/ted talk; how to do a summary	
11	111/11/14 ~ 111/11/20	students' presentation on one of the course themes; quiz on vocabulary and grammar	
12	111/11/21 ~ 111/11/27	students' presentation on one of the course themes; quiz on vocabulary and grammar	
13	111/11/28 ~ 111/12/04	students' presentation on one of the course themes; quiz on vocabularz and grammar	
14	111/12/05 ~ 111/12/11	stuent's presentation on one of the course themes; quiz on vocabulary and grammar	
15	111/12/12 ~ 111/12/18	stuent's presentation on one of the course themes; quiz on vocabulary and grammar	
16	111/12/19 ~ 111/12/25	Exploring other media: documentaries, movies, TV and internet in IA	
17	111/12/26 ~ 112/01/01	Exploring other media: documentaries, movies, TV and internet in IA	
18	112/01/02 ~ 112/01/08	Review	
Requirement		Be present, be heard, and be proactive. It's ok when your English isn't great. You're here to learn.	

Teaching Facility	Computer, Projector, Other (documentaries)
Textbooks and Teaching Materials	Newspapers and journals of international relations in English: News reports on BBC, CNN, or ABC; documentary films, and academic journal articles from established publications.
References	Swales, J. M. & Feak, C. F. (2004), reprint ed. Academic writing for graduate students: A course for nonnative speakers of English. Ann Arbor: The University of Michigan Press.
Number of Assignment(s)	5 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> <li>◆ Attendance : 40.0 %</li> <li>◆ Mark of Usual : 30.0 %</li> <li>◆ Midterm Exam : %</li> <li>◆ Final Exam : %</li> <li>◆ Other (quizzes) : 30.0 %</li> </ul>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>