

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	THE THEORY AND PRACTICE OF INTERNATIONAL RELATION	Instructor	WANG KAO-CHENG
Course Class	TRTXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Understanding of the thoery and practice of International Relations. II. Understanding of the major western strategic idea and practice. III. Understanding of the development of the current international and cross-strait situation. IV. Writing and presentation of basic academic and policy analysis.			
Subject Departmental core competences			
A. The ability of analysis and evaluating of international situation.(ratio:30.00) B. The ability of analysis and evaluating of international strategic situation.(ratio:30.00) C. The ability of analysis of major states' defense policy and military strategy.(ratio:5.00) D. The ability of analysis of major states' foreign policy.(ratio:10.00) E. The ability of security strategy and policy analysis of major state.(ratio:10.00) F. The ability of analysis and practice of strategic theory.(ratio:10.00) G. The analyzing ability of international economic situation.(ratio:5.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:45.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00)			

8. A sense of aesthetic appreciation. (ratio:5.00)

Course
Introduction

This course will introduce the major international relations theories and apply them to explain international issues. The major theories introduced belong to realism, neorealism, and constructivism.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To facilitate the students to understand the major theories of international relations	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDEFGH	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Introduction	
2	111/09/12 ~ 111/09/18	Classic Realism and the Balance of Power	
3	111/09/19 ~ 111/09/25	Neorealism and the Balance of Power	
4	111/09/26 ~ 111/10/02	Offensive Realism	

5	111/10/03 ~ 111/10/09	Neoclassic Realism	
6	111/10/10 ~ 111/10/16	The Hegemonic Stability Theory	
7	111/10/17 ~ 111/10/23	The Power Transition Theory	
8	111/10/24 ~ 111/10/30	The Interdependence Theory	
9	111/10/31 ~ 111/11/06	Mid-term Review	
10	111/11/07 ~ 111/11/13	The International Regime Theory	
11	111/11/14 ~ 111/11/20	The Globalization Theory	
12	111/11/21 ~ 111/11/27	The Democratic Peace Theory	
13	111/11/28 ~ 111/12/04	The Clash of Civilization Theory	
14	111/12/05 ~ 111/12/11	Theory of Constructivism (I)	
15	111/12/12 ~ 111/12/18	Theory of Constructivism (II)	
16	111/12/19 ~ 111/12/25	Theory of Foreign Policy-making	
17	111/12/26 ~ 112/01/01	Final Report(I)	
18	112/01/02 ~ 112/01/08	Final Report(II)	
Requirement			
Teaching Facility		Computer	
Textbooks and Teaching Materials		Waltz, K. Theory of International Politics (New York: Random House, 1979).	
References			
Number of Assignment(s)		2 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 60.0 % ◆ Other 〈 〉 : %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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