Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	NEW THINKING IN INTERNATIONAL STRATEGY	Instructor	HUANG,ALEXANDER C.
Course Class	TRTXM1A MASTER'S PROGRAM, GRADUATE INSTITUTE OF INTERNATIONAL AFFAIRS AND STRATEGIC STUDIES, 1A	Details	◆ General Course◆ Selective◆ One Semester
Relevance to SDGs	SDG9 Industry, Innovation, and Infrastructure		

Departmental Aim of Education

- I. Understanding of the thoery and practice of International Relations.
- II. Understanding of the major western strategic idea and practice.
- III. Understanding of the development of the current international and cross-strait situation.
- IV. Writing and presentation of basic academic and policy analysis.

Subject Departmental core competences

- A. The ability of analysis and evaluating of international situation.(ratio:20.00)
- B. The ability of analysis and evaluating of international strategic situation.(ratio:20.00)
- C. The ability of analysis of major states' defense policy and military strategy.(ratio:15.00)
- D. The ability of analysis of major states' foreign policy.(ratio:5.00)
- E. The ability of security strategy and policy analysis of major state.(ratio:15.00)
- F. The ability of analysis and practice of strategic theory.(ratio:20.00)
- G. The analyzing ability of international ecnomic situation.(ratio:5.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:20.00)
- 2. Information literacy. (ratio:20.00)
- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course is offered to provide graduate students with new and important concepts and thoughts related to future strategic studies, and foreign & defense policy issues in the 21st century. Government documents, journal articles, academic papers, and policy statements are put into categories to guide students to better inquiry in the field.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Evolution of strategic concepts	Cognitive
2	The rise of populism and beyond	Cognitive
3	New geopolitical landscape	Cognitive
4	The global commons	Cognitive
5	US-Russia-China triangle revisited	Cognitive
6	Modern warfare and technologies	Cognitive
7	Economic, trade and currency wars	Cognitive
8	Humanity and globalism	Cognitive

The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDF	1357	Discussion	Discussion(including classroom and online), Report(including oral and written)

2	DEFG		2468	Discussion	Discussion(including classroom and online), Report(including oral and written)
3	ABCD		2357	Discussion	Discussion(including classroom and online), Report(including oral and written)
4	BDE		3467	Discussion	Discussion(including classroom and online), Report(including oral and written)
5	BDFG		2456	Discussion	Discussion(including classroom and online), Report(including oral and written)
6	BDEF		3456	Discussion	Discussion(including classroom and online), Report(including oral and written)
7	ABDEF		4678	Discussion	Discussion(including classroom and online), Report(including oral and written)
8	ABCEG		24567	Discussion	Discussion(including classroom and online), Report(including oral and written)
				Course Schedule	_
Week	Date	Course Contents			Note
1	111/09/05 ~ 111/09/11	Introduc	tion 課程說明		
2	111/09/12 ~ 111/09/18	Evolutio	n of strategic co		
3	111/09/19 ~ 111/09/25	Populisr	m in Europe and		
4	111/09/26 ~ 111/10/02	Populisr	m in Asia 亞洲民料	Online Asynchronous Instruction	
5	111/10/03 ~ 111/10/09	Russia'	s geopolitical di		
6	111/10/10 ~ 111/10/16	China'	s one belt one ro		
7	111/10/17 ~ 111/10/23	Maritime common 海洋公域			Online Asynchronous Instruction
8	111/10/24 ~ 111/10/30	Aerospa	ce common 空間		
9	111/10/31 ~ 111/11/06	Cyberspace common 網路公域			
10	111/11/07 ~	Midterm Exam Week 期中考試週			

11 111/11/14 ~ 111/11/20		US-Russia-China triangle in the Cold War era 冷戰時期美蘇中三角		
12 111/11/21~ 111/11/27		US-Russia-China triangle in the 21st century 21世紀美俄 中三角		
13	111/11/28 ~ 111/12/04	Modern warfare and technologies 現代戰爭與技術	Online Asynchronous Instruction	
14	111/12/05 ~ 111/12/11	Economic, trade and currency wars 經貿與貨幣戰		
15	111/12/12 ~ 111/12/18	Humanity and globalism 人道與全球主義	Online Asynchronous Instruction	
16	111/12/19 ~ 111/12/25	Concluding presentations 期末課堂報告		
17	111/12/26 ~ 112/01/01	Wrap-up 課程總結		
18	112/01/02 ~ 112/01/08	Final Exam Week 期末考時週		
Re	equirement			
Tea	aching Facility	Computer, Projector, Other (Personal Facebook account)		
Textbooks and Teaching Materials		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp.		
F	References			
	Number of signment(s)	(Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: %		
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		
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