

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	EUROPEAN THOUGHTS AND INTEGRATION	Instructor	LIEN LIE
Course Class	TRDBM1A MASTER'S PROGRAM IN EUROPEAN STUDIES, DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS, 1A	Details	♦ General Course ♦ Selective ♦ One Semester
Relevance to SDGs	SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
This M.A. program focuses on cross-field research, among European Union (European nations) and Russia. It is our commitment to cultivate students whom has the ability to explore not only in the research of politics and economics but also explore the culture diversities, along with global visions.			
Subject Departmental core competences			
A. Broadening European and Russian knowledge and vision.(ratio:20.00) B. Cultivating students with self-expression and the ability to write academic reports. (ratio:20.00) C. Understanding the institutions and function of European Union and Russia.(ratio:20.00) D. Possessing the knowledge of interdisciplinary field.(ratio:20.00) E. Developing future career potential and direction.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	The process of the European Integration is based on many ideas deriving form the Western political philosophy. Besides, the problem that the Europe Union currently faces have been investigated and tried to solve by these political philosophical schools. The Graduate Institute of the European Studies focuses on the European integration. Therefore, in order to make the students profound researchers, students should understand the close relationship between the practical integration and these political thoughts.			
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.				
Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.				
I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.				
II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.				
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.				
No.	Teaching Objectives			objective methods
1	1Students can understand the relationship between the European integration and the Western political thoughts. 2 Students can understand the main causes of the difficulty concerning the European integration 3 Students will be able to examine different political thoughts critically. 4 Students can think by themselves and try to solve the current practical problems.			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
Course Schedule				
Week	Date	Course Contents		Note
1	111/09/05 ~ 111/09/11	歷史上歐洲的民族主義思想（一）		
2	111/09/12 ~ 111/09/18	歷史上歐洲的民族主義思想（二）		

3	111/09/19 ~ 111/09/25	歐洲自由主義思想的演進（一）	
4	111/09/26 ~ 111/10/02	歐洲自由主義思想的演進（二）	
5	111/10/03 ~ 111/10/09	「倫理國家」之觀念：Aristotle與 Hegel	
6	111/10/10 ~ 111/10/16	社群主義對自由主義的挑戰	
7	111/10/17 ~ 111/10/23	當代的Hobbes：Carl Schmitt 之政治觀	
8	111/10/24 ~ 111/10/30	聯邦主義、功能主義、新功能主義概說	
9	111/10/31 ~ 111/11/06	歐盟發展的困境：歐盟憲法與里斯本條約	
10	111/11/07 ~ 111/11/13	「輔助原則」的提出	
11	111/11/14 ~ 111/11/20	克服整合困境的嘗試（一）：歐盟文化政策	
12	111/11/21 ~ 111/11/27	克服整合困境的嘗試（二）：歐盟區域政策	
13	111/11/28 ~ 111/12/04	在歐洲的族群衝突與解決嘗試之事例	
14	111/12/05 ~ 111/12/11	對於自由主義「多元觀」及各種「反多元觀」之爭的綜合省 評	
15	111/12/12 ~ 111/12/18	同學報告	
16	111/12/19 ~ 111/12/25	同學報告	
17	111/12/26 ~ 112/01/01	同學報告	
18	112/01/02 ~ 112/01/08	綜合討論	
Requirement		應準時出席	
Teaching Facility		Computer	
Textbooks and Teaching Materials		John Gillingham, European Integration – superstate or new market economy? Cambridge 2003	
References		Carl Schmitt, Der Begriff des Politischen, München/Leipzig 1932	
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		◆ Attendance： 25.0 % ◆ Mark of Usual： % ◆ Midterm Exam： % ◆ Final Exam： % ◆ Other〈報告〉： 75.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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