Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	ADVANCED STUDY ON RISK MANAGEMENT AND INSURANCE	Instructor	CHEN, YING-ERH
Course Class	TLOXM1A MASTER'S PROGRAM, DEPARTMENT OF RISK MANAGEMENT AND INSURANCE, 1A	Details	◆ General Course◆ Selective◆ One Semester
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

- I . Emphasize on a monographic study on insurance, and enhance professional knowledge of insurance.
- II. Enhance training for analytical thinking, and strengthen problem-solving and analytical skills.
- III. Focus on industry-university cooperation, and combine theory and practical issues.

Subject Departmental core competences

- A. Students will exhibit professional knowledge of risk management and insurance. (ratio:20.00)
- B. Students will exhibit the ability of operations management in risk management and insurance.(ratio:20.00)
- C. Students will exhibit communication, cooperation and integration skills.(ratio:20.00)
- D. Students will exhibit analytical and problem-solving skills.(ratio:15.00)
- E. Students will exhibit the ability to write thesis and report.(ratio:15.00)
- F. Students will exhibit international perspectives.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:20.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:20.00)

8. A sense of aesthetic appreciation. (ratio:5.00) This course will introduce the principles of risk management and insurance for master students. We will analyze current important topics in risk management and insurance. Meanwhile, students will have a better understanding about how risk management and insurance work in the real world from presentation. This syllabus Course is tentative subject to change based on the needs of the class. Introduction The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. **Teaching Objectives** objective methods No. Emphasize on a monographic study on risk and insurance, and 1 Cognitive enhance professional knowledge of risk management and insurance. Enhance training for analytical thinking, and strengthen Cognitive problem-solving and analytical skills. The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment **Teaching Methods** Assessment **Core Competences Essential Virtues** No Lecture, Discussion Testing, Report(including 1 **ABCDEF** 12345678 oral and written) Lecture, Discussion Testing, Report(including 2 **ABCDEF** 12345678 oral and written) Course Schedule Week Course Contents Note Date 111/09/05 ~ Syllabus overview & Introduction

111/09/11

111/09/18

2

Guide to read and present a paper

	_			
3	111/09/19 ~ 111/09/25	Sources and consequences of agricultural risk: how farmers manage Risks & Modeling yield and price risk		
4	111/09/26 ~ 111/10/02	Sources and consequences of agricultural risk: how farmers manage Risks & Modeling yield and price risk(cont)		
5	111/10/03 ~ 111/10/09	Policy issues relating to risk in agriculture: crop insurance as a tool for price and yield risk management		
6	111/10/10 ~ 111/10/16	Policy issues relating to risk in agriculture: crop insurance as a tool for price and yield risk management (cont)		
7	111/10/17 ~ 111/10/23	Presentation		
8	111/10/24 ~ 111/10/30	Presentation		
9	111/10/31 ~ 111/11/06	Introduction of statistical models		
10	111/11/07 ~ 111/11/13	Midterm exam (open book)		
11	111/11/14 ~ 111/11/20	Introduction of statistical models (cont)		
12	111/11/21 ~ 111/11/27	Risk theory		
13	111/11/28 ~ 111/12/04	Issues relating to climate risks		
14	111/12/05 ~ 111/12/11	Issues relating to world insurance		
15	111/12/12 ~ 111/12/18	Presentation		
16	111/12/19 ~ 111/12/25	Presentation		
17	111/12/26 ~ 112/01/01	Catch-up lectures		
18	112/01/02 ~ 112/01/08	Final exam (open book)		
Re	equirement	All students are expected to pursue their scholastic careers with honesty and integrity. All students should be aware of University policy on academic integrity. Anyone involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. According to Article 35 in the T.K.U. Student Regulations, students found guilty of cheating in midterm or final exam should be punished appropriately by giving them a demerit or having them expelled from school; their marks in the examination should also be counted as zero.		
Teaching Facility Computer,		Computer, Projector	puter, Projector	
	ooks and ing Materials	Handouts		

Policy	◆ Other ⟨ ⟩ :		
Grading	◆ Attendance: % ◆ Mark of Usual: 40.0 % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 30.0 %		
Number of Assignment(s)	(Filled in by assignment instructor only)		
	Foundations of Risk Management and Insurance, Arthur L. Flitner Commercial Property Risk Management and Insurance, Mary Ann Cook, Arthur L. Flitner		
	Principles of Risk Management and Insurance, George E. Rejda		
References	Rulon D. Pope. Bonus-malus systems in automobile insurance Lemaire, Jean.		
5.6	A Comprehensive Assessment of the Role of Risk in U.S. Agriculture. Richard E., Just and		

TLOXM1B1725 0A Page:4/4 2022/7/14 11:20:35