## Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	TOTAL QUALITY CONTROL AND MANAGEMENT	Instructor	HSU-HUA LEE
Course Class	TLGAM1A  MASTER'S PROGRAM IN BUSINESS AND  MANAGEMENT, DEPARTMENT OF  MANAGEMENT SCIENCES, 1A	Details	<ul><li>◆ General Course</li><li>◆ Selective</li><li>◆ One Semester</li></ul>
Relevance to SDGs	SDG4 Quality education		

## Departmental Aim of Education

- I . Become proficient at Management Sciences skills.
- II. Learn about self-development and personal growth.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$ . Make connections between theory and practice.
- IV. Enhance team cooperation and communication.
- V. Cultivate analytical and decision making skills.
- VI. Value the sustainable operation of organizations.

## Subject Departmental core competences

- A. Decision-making analysis ability.(ratio:25.00)
- B. Statistical analysis ability.(ratio:25.00)
- C. Finance and economics analysis ability.(ratio:10.00)
- D. Organizational business management ability.(ratio:10.00)
- E. Teamwork ability.(ratio:10.00)
- F. Self-management ability.(ratio:10.00)
- G. Ethics application ability.(ratio:10.00)

## Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:20.00)
- 2. Information literacy. (ratio:20.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:10.00)

6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00) This course will cover the theory and practice of Quality Management including the concept, perception, system, and tools of Quality Management. Course Introduction The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. **Teaching Objectives** objective methods No. This course will cover the theory and practice of Quality Cognitive Management including the concept, perception, system, and tools of Quality Management. The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment **Teaching Methods** Assessment **Core Competences Essential Virtues** No Lecture, Discussion Discussion(including **ABCDEFG** 12345678 classroom and online), Report(including oral and written), Activity Participation Course Schedule Week **Course Contents** Date Note 111/09/05 ~ Introduction to quality management 111/09/11

2	111/09/12 ~ 111/09/18	Quality Perception		
3	111/09/19 ~ 111/09/25	Quality System		
4	111/09/26 ~ 111/10/02	QFD		
5	111/10/03 ~ 111/10/09	Kano Model		
6	111/10/10 ~ 111/10/16	FMEA		
7	111/10/17 ~ 111/10/23	QC Tools		
8	111/10/24 ~ 111/10/30	Teaching and learning week		
9	111/10/31 ~ 111/11/06	Outgoing to visit the company		
10	111/11/07 ~ 111/11/13	Midterm Exam Week		
11	111/11/14 ~ 111/11/20	Basic analysis		
12	111/11/21 ~ 111/11/27	Analysis method		
13	111/11/28 ~ 111/12/04	Practice		
14	111/12/05 ~ 111/12/11	Taguchi method		
15	111/12/12 ~ 111/12/18	DOE		
16	111/12/19 ~ 111/12/25	Control charts/ Expert Speech/ Visit company		
17	111/12/26 ~ 112/01/01	Outgoing teaching by joining the conference or visiting company		
18	112/01/02 ~ 112/01/08	Final exam week		
Requirement		Please attend and participate in this course		
Teaching Facility		Computer, Projector		
Textbooks and Teaching Materials		Quality Management		
References		The papers related to Quality Management		

Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<ul> <li>↑ Attendance: 15.0 %</li></ul>		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .  ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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