Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	POSITIVE ACCOUNTING RESEARCH	Instructor	ANXUAN XIE
Course Class	TLAXM1A MASTER'S PROGRAM, DEPARTMENT OF ACCOUNTING, 1A	Details	◆ General Course◆ Selective◆ One Semester
Relevance to SDGs	SDG1 No poverty SDG10 Reducing inequalities		

Departmental Aim of Education

- I. Develop potential research capability.
- $\ensuremath{\mathbb{I}}$. Able to integrate multiple fields.
- Ⅲ. Uphold ethics & morality standards.
- IV. Cultivate international perspective.
- V. Develop macro-view of the future.

Subject Departmental core competences

- A. Students can demonstrate that they have program advanced knowledge of business and management.(ratio:20.00)
- B. Students can demonstrate that they have analytical and problem-solving capability. (ratio:20.00)
- C. Students can demonstrate their oral and written communication skills.(ratio:20.00)
- D. Students can demonstrate team work and interpersonal skill.(ratio:20.00)
- E. Students are able to demonstrate effective considerations of ethical issues in business situation.(ratio:20.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:10.00)
- 2. Information literacy. (ratio:15.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:30.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

7. A spirit of teamwork and dedication. (ratio:15.00) 8. A sense of aesthetic appreciation. (ratio:5.00) See cloud attachment, website: https://drive.google.com/drive/folders/1f7Ctzd4kRALYHPhMZ4anTVI63f4AhcBU? usp=sharing Course Introduction The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc. III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation. **Teaching Objectives** objective methods No. Learning empirical accounting research. Cognitive The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment **Teaching Methods** Assessment **Core Competences Essential Virtues** No Lecture, Discussion Study Assignments, 1 **ABCDE** 12345678 Discussion(including classroom and online), Report(including oral and written) Course Schedule Week Course Contents Date Note 111/09/05 ~ Regression (I) 1 111/09/11 111/09/12 ~ Regression (II) 2 111/09/18 111/09/19 ~ Logistic regression (I) 3 111/09/25

4	111/09/26 ~ 111/10/02	Logistic regression (II)	
5	111/10/03 ~ 111/10/09	Control variables	
6	111/10/10 ~ 111/10/16	Interaction term	
7	111/10/17 ~ 111/10/23	Instrumental variables	
8	111/10/24 ~ 111/10/30	Sample selection problem	
9	111/10/31 ~ 111/11/06	Panel data	
10	111/11/07 ~ 111/11/13	Midterm	
11	111/11/14 ~ 111/11/20	PSM and Entropy matching	
12	111/11/21 ~ 111/11/27	Pairing	
13	111/11/28 ~ 111/12/04	Mediation analysis	
14	111/12/05 ~ 111/12/11	Regression Discontinuity Design, RDD	
15	111/12/12 ~ 111/12/18	Event study	
16	111/12/19 ~ 111/12/25	Text mining	
17	111/12/26 ~ 112/01/01	Student presentation	
18	112/01/02 ~ 112/01/08	Student presentation	
Re	quirement		
Teaching Facility		Computer, Projector	
	oks and ng Materials		
R	eferences		
	Number of Assignment(s) (Filled in by assignment instructor only)		
Grading Policy		 Attendance: %	

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
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