

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	RESEARCH IN LANGUAGE LEARNING STRATEGIES	Instructor	GUY MATTHEW REDMER
Course Class	TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG8 Decent work and economic growth SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching. II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching. III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice. IV. Strategies <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
A. Establish a foundation for academic specilization in literature, translation, language teaching and linguistics.(ratio:35.00) B. Act on the global digital trend and train teaching competency that combines computer technology and internet research.(ratio:35.00) C. Cultivate professional ethics.(ratio:30.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00)			

2. Information literacy. (ratio:30.00)
3. A vision for the future. (ratio:10.00)
4. Moral integrity. (ratio:30.00)
5. Independent thinking. (ratio:5.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course explores research in language learning strategies, including its roots in psychology and pedagogy, past and current research findings, and opportunities for further study.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Convey a clear understanding of language learning strategies and related research	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Discussion	Discussion(including classroom and online), Report(including oral and written)

Course Schedule			
Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	OFF	
2	111/09/12 ~ 111/09/18	Course Introduction	
3	111/09/19 ~ 111/09/25	Definitions and Theories	
4	111/09/26 ~ 111/10/02	Strategic Self-Regulation	
5	111/10/03 ~ 111/10/09	L2 Learning Strategies in Conext	
6	111/10/10 ~ 111/10/16	L2 Learning Strategies in Context	
7	111/10/17 ~ 111/10/23	Strategies in Skill Areas	
8	111/10/24 ~ 111/10/30	Strategy Instruction and Assessment	
9	111/10/31 ~ 111/11/06	Research Proposals	
10	111/11/07 ~ 111/11/13	Independent Review ~ No Class Meeting	
11	111/11/14 ~ 111/11/20	Research Review	
12	111/11/21 ~ 111/11/27	Research Review	
13	111/11/28 ~ 111/12/04	Research Review	
14	111/12/05 ~ 111/12/11	Research Review	
15	111/12/12 ~ 111/12/18	Research Review	
16	111/12/19 ~ 111/12/25	Research Review	
17	111/12/26 ~ 112/01/01	Research Review	
18	112/01/02 ~ 112/01/08	Independent Review ~ No Class Meeting	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Teaching and Researching Language Learning Strategies: Self-Regulation in Context	
References			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 50.0 %</p> <p>◆ Other (participation) : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>