

## Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	RESEARCH WRITING, AND METHODOLOGY IN LANGUAGE TEACHING	Instructor	SIEH, YU-CHENG
Course Class	TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education		
<b>Departmental Aim of Education</b>			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> <li>1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation.</li> <li>2. Promote technologicalization and internationalization.</li> <li>3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program.</li> <li>4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market.</li> <li>5. Enrich international video conferencing.</li> <li>6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching.</li> </ol>			
<b>Subject Departmental core competences</b>			
<p>A. Establish a foundation for academic specilization in literature, translation, language teaching and linguistics.(ratio:35.00)</p> <p>B. Act on the global digital trend and train teaching competency that combines computer technology and internet research.(ratio:35.00)</p> <p>C. Cultivate professional ethics.(ratio:30.00)</p>			
<b>Subject Schoolwide essential virtues</b>			
<p>1. A global perspective. (ratio:10.00)</p>			

2. Information literacy. (ratio:30.00)
3. A vision for the future. (ratio:10.00)
4. Moral integrity. (ratio:30.00)
5. Independent thinking. (ratio:5.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

**Course Introduction**

This course is to introduce research methods in language teaching and to give a comprehensive overview of research paper writing.

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	After completion of the course, students should be able to read and critically assess published work in their own field and to apply the principles of research design to their own studies.	Cognitive

**The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment**

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written)

Course Schedule			
Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Mid-Autumn Festival long weekend	No class
2	111/09/12 ~ 111/09/18	Approaches to researching language teaching and learning	
3	111/09/19 ~ 111/09/25	Selection of research design	
4	111/09/26 ~ 111/10/02	Review of the literature	
5	111/10/03 ~ 111/10/09	In-text citation and referencing styles	APA practice
6	111/10/10 ~ 111/10/16	Writing the introduction	
7	111/10/17 ~ 111/10/23	Quantitative research method	guided reading
8	111/10/24 ~ 111/10/30	Quantitative research method	guided reading
9	111/10/31 ~ 111/11/06	Quantitative research method	guided reading
10	111/11/07 ~ 111/11/13	Midterm exam week	mid term paper due
11	111/11/14 ~ 111/11/20	Quantitative data analysis I	
12	111/11/21 ~ 111/11/27	Quantitative data analysis II	
13	111/11/28 ~ 111/12/04	Qualitative research method	guided reading
14	111/12/05 ~ 111/12/11	Qualitative research method	guided reading
15	111/12/12 ~ 111/12/18	Qualitative research method	guided reading
16	111/12/19 ~ 111/12/25	Student presentation	
17	111/12/26 ~ 112/01/01	Student presentation	
18	112/01/02 ~ 112/01/08	Final exam week	term paper due
Requirement	1. Attendance is compulsory. 2. Students are required to read and report assigned journal articles. 3. Students are required to participate in class discussions.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	To be announced.		

References	<p>Creswell, J. W., &amp; Creswell, J. D. (2018). Research Design: qualitative, quantitative, and mixed methods approaches. (5th ed.). L.A.: Sage.</p> <p>Brown, J. D. (2014). Mixed methods research for TESOL. Edinburgh: Edinburgh Uni Press.</p> <p>Riazi, A. M. (2017). Mixed methods research in language teaching and learning. Sheffield: Equinox.</p>
Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other &lt; Assignments &gt; : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>