

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	ENGLISH WRITING (I)	Instructor	YEA HUEY CHANG
Course Class	TFLXM1A MASTER'S PROGRAM, DEPARTMENT OF ENGLISH, 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
<p>I. Cultivate diverse research specialists with abilities in language, literature, culture, and English teaching.</p> <p>II. Carry on and further the excellent tradition of domestic language instruction and literary research to be a department contributing equally to research and language teaching.</p> <p>III. Foster a holistic learning process by putting equal emphasis on language and literature, theory and practice.</p> <p>IV. Strategies</p> <ol style="list-style-type: none"> 1. Train students' abilities in five skills: English listening, speaking, reading, writing and translation. 2. Promote technologicalization and internationalization. 3. Upgrade the quality and quantity of those students who participate in the Junior Year Abroad program. 4. Launch a common English Proficiency Test and enhance students' competitiveness in the job market. 5. Enrich international video conferencing. 6. Promulgate such areas of research as English and American literature, cultural studies, ecocriticism, and English Teaching. 			
Subject Departmental core competences			
<p>A. Establish a foundation for academic specilization in literature, translation, language teaching and linguistics.(ratio:35.00)</p> <p>B. Act on the global digital trend and train teaching competency that combines computer technology and internet research.(ratio:35.00)</p> <p>C. Cultivate professional ethics.(ratio:30.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:10.00)</p>			

2. Information literacy. (ratio:30.00)
3. A vision for the future. (ratio:10.00)
4. Moral integrity. (ratio:30.00)
5. Independent thinking. (ratio:5.00)
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
7. A spirit of teamwork and dedication. (ratio:5.00)
8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This beginning-level writing class is to cultivate Literature/TESOL graduate students' academic writing skills, with a focus on MLA/APA citation, language choice, style, and text organization. Students will practice writing the Introduction and Literature Review sections of a research proposal.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students will learn MLA/APA citation and style.	Cognitive
2	Students will learn to write the Introduction and Literature Review sections in a research proposal.	Cognitive
3	Students will practice academic writing.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABC	12345678	Discussion	Report(including oral and written)

2	ABC	25	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written)
3	ABC	25	Discussion, writing exercise	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Course orientation	
2	111/09/12 ~ 111/09/18	Unit 1	
3	111/09/19 ~ 111/09/25	Library workshop	
4	111/09/26 ~ 111/10/02	MLA/APA in-text citation, references, and plagiarism	
5	111/10/03 ~ 111/10/09	Unit 1	
6	111/10/10 ~ 111/10/16	Unit 2	
7	111/10/17 ~ 111/10/23	Unit 2	
8	111/10/24 ~ 111/10/30	Unit 2	Intro. draft due
9	111/10/31 ~ 111/11/06	Mid-term exam week	Intro. due
10	111/11/07 ~ 111/11/13	Unit 5	
11	111/11/14 ~ 111/11/20	Unit 5	
12	111/11/21 ~ 111/11/27	Unit 5	
13	111/11/28 ~ 111/12/04	Unit 5	
14	111/12/05 ~ 111/12/11	Unit 6	
15	111/12/12 ~ 111/12/18	Unit 6	
16	111/12/19 ~ 111/12/25	Unit 6	Lit. Review draft due
17	111/12/26 ~ 112/01/01	Final exam week	Lit. Review due
18	112/01/02 ~ 112/01/08	Online learning	

Requirement

Note: Mark of usual=Journal Article Discussion Leader
This class will be conducted in English only.

Teaching Facility	Computer, Other (LCD Projector)
Textbooks and Teaching Materials	Swales, J. M., & Feak, C. B. (2004). Academic writing for graduate students: Essential tasks and skills. (2nd ed.). The University of Michigan Press, Ann Arbor: MI.
References	
Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 30.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other (Peer review) : 10.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>