Course Title	ETHNOGRAPHY IN FUTURES STUDIES	Instructor	NUR ANISAH BINTI ABDULLAH
Course Class	TDJAM1A MASTER'S PROGRAM IN FUTURES STUDIES, DEPARTMENT OF EDUCATION AND FUTURES DESIGN, 1A	Details	◆ General Course ◆ Selective ◆ One Semester

Relevance to SDGs	SDG10 Reducing inequalities SDG11 Sustainable cities and communities SDG16 Peace, justice and strong institutions

Departmental Aim of Education

Cultivating students' ability in the following areas: (1) in facing future changes and in integrating interdisciplinary knowledge, (2) in developing future-oriented thinking, and (3) in analyzing and planning the futures.

Subject Departmental core competences

A. The ability of critical thinking.(ratio:20.00)

B. The ability to analyze the future.(ratio:30.00)

C. The ability to examine social trends.(ratio:25.00)

D. The ability to think globally.(ratio:10.00)

E. The ability to empirically apply theories.(ratio:15.00)

Subject Schoolwide essential virtues

1. A global perspective. (ratio:25.00)

2. Information literacy. (ratio:5.00)

3. A vision for the future. (ratio:25.00)

4. Moral integrity. (ratio:5.00)

5. Independent thinking. (ratio:25.00)

6. A cheerful attitude and healthy lifestyle. (ratio:5.00)

7. A spirit of teamwork and dedication. (ratio:5.00)

8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction	This course introduces futures studies methodologies as research framework. The course covers futures wheel, futures triangle, CLA.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

  I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To introduce Futures Methodologies as research framework	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Discussion, Imitation	Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Introduction : Teacher, Student and Course	
2	111/09/12 ~ 111/09/18	Introduction to assignments, projects, and reading materials	
3	111/09/19 ~ 111/09/25	Research Philosophy and Research Methodology	
4	111/09/26 ~ 111/10/02	Discussion - what's your ontology?	

5	111/10/03 ~ 111/10/09	What is epistemology - how does your ontology influence the way you conduct research?	
6	111/10/10 ~ 111/10/16	Environmental scanning - Futures Wheel & S-Curve	
7	111/10/17 ~ 111/10/23	What is your research problem & goals?	
8	111/10/24 ~ 111/10/30	Introduction to Futures Triangle	
9	111/10/31 ~ 111/11/06	Using FT to frame the design of data collection tools	
10	111/11/07 ~ 111/11/13	Discussion and Presentation	
11	111/11/14 ~ 111/11/20	An Introduction to CLA	
12	111/11/21 ~ 111/11/27	Discussion - how can we use CLA to frame research?	
13	111/11/28 ~ 111/12/04	Project & Term Paper - Project /Issue Identification	
14	111/12/05 ~ 111/12/11	What do you want to study, what do you want to know, and who can give you the answers?	
15	111/12/12 ~ 111/12/18	Data Analysis - clustering and thematic analysis	
16	111/12/19 ~ 111/12/25	Mapping - making sense of relationships between clusters and concepts	
17	111/12/26 ~ 112/01/01	Project presentation	
18	112/01/02 ~ 112/01/08	Project Presentation	

Requirement	
Teaching Facility	Computer
Textbooks and Teaching Materials	Six Pillars by Sohail Inayatullah
References	
Number of Assignment(s)	**3** (Filled in by assignment instructor only)
Grading Policy	◆ Attendance：　　　 %　◆ Mark of Usual：70.0 %　◆ Midterm Exam：　　 % ◆ Final Exam：　　 % ◆ Other〈class participation〉：30.0 %

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
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