

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	SEMINAR ON MULTICULTURAL COUNSELING	Instructor	LIU, YU-HSUAN
Course Class	TDCXM2A MASTER'S PROGRAM, GRADUATE INSTITUTE OF EDUCATIONAL PSYCHOLOGY AND COUNSELING, 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	<p>SDG3 Good health and well-being for people</p> <p>SDG5 Gender equality</p>		
Departmental Aim of Education			
<p>I. To foster prospective practitioners with disciplines of Educational Psychology and Counseling Psychology.</p> <p>II. To train students with disciplines and research specialization.</p> <p>III. To nourish students' disciplines in interacting with settings of various levels of schools and other related agencies.</p> <p>IV. To enhance students' competitiveness via incorporating studies of Educational Psychology and Counseling Psychology.</p> <p>V. To integrate theory and practice in diversifying the horizons for students.</p> <p>VI. To well-prepare students with competence in their certifying by the public agencies.</p>			
Subject Departmental core competences			
<p>A. Well-equipped with disciplines of Educational Psychology and Counseling Psychology. (ratio:30.00)</p> <p>B. Competent for conducting research on the fields of Educational Psychology and Counseling Psychology.(ratio:20.00)</p> <p>C. Competent for acting as a specialist in Educational Psychology and Counseling Psychology. (ratio:30.00)</p> <p>D. Well-specialized in ethics of Educational Psychology and Counseling Psychology. (ratio:20.00)</p>			
Subject Schoolwide essential virtues			
<p>1. A global perspective. (ratio:20.00)</p> <p>2. Information literacy. (ratio:10.00)</p> <p>3. A vision for the future. (ratio:10.00)</p> <p>4. Moral integrity. (ratio:10.00)</p>			

- 5. Independent thinking. (ratio:10.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:20.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:10.00)

Course Introduction

The objective of this course is to explore cultural issues related to the work of psychotherapy. Students shall learn to explore their own cultural identity and understand how it can impact their clinical work with others. This course will address awareness, knowledge, and skills of cultural competency. Students are expected to develop a conceptual framework for identifying and addressing cultural information relevant to clinical assessment and treatment.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<ul style="list-style-type: none"> - To guide students in exploring and understanding their own cultural backgrounds, values, and biases. - To assist students in gaining knowledge about different cultural groups. - To help students develop a conceptual framework for identifying and addressing cultural information relevant to clinical assessment and treatment. - To assist students in developing awareness, knowledge, and skills of cultural competency. 	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment

1	ABCD	12345678	Lecture, Discussion, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
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Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Introduction and Orientation	
2	111/09/12 ~ 111/09/18	What is Multicultural Counseling I	
3	111/09/19 ~ 111/09/25	What is Multicultural Counseling II	
4	111/09/26 ~ 111/10/02	Multicultural Counseling Competencies	Reflection Paper Due
5	111/10/03 ~ 111/10/09	DSM-5 Outline for Cultural Formulation	
6	111/10/10 ~ 111/10/16	DSM-5 Cultural Formulation Interview	
7	111/10/17 ~ 111/10/23	DSM-5 Cultural Formulation Practice	
8	111/10/24 ~ 111/10/30	Multicultural Counseling- LGBTI+	
9	111/10/31 ~ 111/11/06	Multicultural Counseling- Elderly Population	
10	111/11/07 ~ 111/11/13	Midterm Exam	
11	111/11/14 ~ 111/11/20	Multicultural Counseling- New Immigrants	
12	111/11/21 ~ 111/11/27	Multicultural Counseling- Survivors of Domestic Violence	
13	111/11/28 ~ 111/12/04	Multicultural Counseling- Rapport Building, Empowerment, and Advocacy	
14	111/12/05 ~ 111/12/11	Group Presentation I	
15	111/12/12 ~ 111/12/18	Group Presentation II	
16	111/12/19 ~ 111/12/25	Group Presentation III	
17	111/12/26 ~ 112/01/01	Course Review & Summary	
18	112/01/02 ~ 112/01/08	Final Exam	

Requirement	

Teaching Facility	(None)
Textbooks and Teaching Materials	陳秉華(主編) (2017) 。多元文化諮商在台灣。新北市：心理出版社。
References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 15.0 %</p> <p>◆ Final Exam : 15.0 %</p> <p>◆ Other 〈口頭報告20% 和 反思書面報告10%〉 : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>