

## Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	NGUYEN TUAN EM
Course Class	TRBXB2B DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 2B	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
<b>Departmental Aim of Education</b>			
I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:30.00)</li> <li>2. Information literacy. (ratio:10.00)</li> <li>3. A vision for the future. (ratio:5.00)</li> <li>4. Moral integrity. (ratio:5.00)</li> <li>5. Independent thinking. (ratio:5.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:10.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:30.00)</li> </ol>			
Course Introduction	Students will engage in English in a native-speaker setting in which they learn about real people and places, experience the world, and explore topics that matter.		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The objective of this course is to enhance students' overall English skills, to promote students' understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics and rhetoric while reading extensively in class. Students will also develop skills of collecting and analyzing ideas presented in different sources.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion	Testing, Study Assignments, Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Orientation	09/09 (五) 中秋節補假 ; 09/10 (六) 中秋節 Sep. 9, Extended Holiday, No Class Sep. 10, Mid-Autumn Festival, No Class
2	111/09/12 ~ 111/09/18	Unit 1 – Sports and Fitness	
3	111/09/19 ~ 111/09/25	Unit 1 (Continued)	
4	111/09/26 ~ 111/10/02	Unit 1 Review – Summary Writing 1	
5	111/10/03 ~ 111/10/09	Unit 2 - Skin Deep	
6	111/10/10 ~ 111/10/16	Unit 2 (Continued)	10/10 (一) 國慶日放假 Oct. 10, Double Tenth Day, No Class

7	111/10/17 ~ 111/10/23	Unit 2 Review – Summary Writing 2	
8	111/10/24 ~ 111/10/30	Unit 3 – Animals in Danger	
9	111/10/31 ~ 111/11/06	Unit 3 (Continued)	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Unit 3 Review – Paragraph Writing 1	
12	111/11/21 ~ 111/11/27	Unit 4 – Violent Earth	
13	111/11/28 ~ 111/12/04	Unit 4 (Continued)	
14	111/12/05 ~ 111/12/11	Unit 4 Review – Paragraph Writing 2	
15	111/12/12 ~ 111/12/18	Unit 5 – Islands and Beaches	
16	111/12/19 ~ 111/12/25	Unit 5 (Continued)	
17	111/12/26 ~ 112/01/01	Unit 5 Review – Paragraph Writing 3	01/01 (日) 開國紀念日
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Reading Explorer 3, 3rd Edition, National Geographic by Nancy Douglas and David Bohlke		
References	National Geographic Learning - English Learning - <a href="https://eltngl.com/assets/html/ted/">https://eltngl.com/assets/html/ted/</a>		
Number of Assignment(s)	5 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 5.0 %   ◆ Mark of Usual : 40.0 %   ◆ Midterm Exam : 25.0 % ◆ Final Exam : 30.0 % ◆ Other ( ) : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		