

Tamkang University Academic Year 111, 1st Semester Course Syllabus

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| Course Title | THE MANAGEMENT OF INTERNATIONAL CRISES | Instructor | BIEDERMANN REINHARD PETER |
| Course Class | TRJXB3A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 3A | Details | <ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester |
| Relevance to SDGs | SDG16 Peace, justice and strong institutions | | |
| Departmental Aim of Education | | | |
| To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena. | | | |
| Subject Departmental core competences | | | |
| <ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:30.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:5.00) D. Develop ability to pursue research independently as well as in teams(ratio:15.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:20.00) | | | |
| Subject Schoolwide essential virtues | | | |
| <ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) | | | |

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| Course Introduction | <p>Once being exemptions, international crises nowadays appear to be a permanent situation. They can emerge fast and in different fields like finance, international security, health, tourism, business, natural disasters, etc., or slow, like climate change. Political leadership and managerial skills are crucial in the management of global crises. However, the elites sometimes create emergencies, as the Iraq crisis in 2002 has shown. This course analyzes strategies to manage emergencies at various levels of analysis to implement professional international relations thinking and methodology.</p> |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
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| 1 | Teaching students thinking critically and independently about political power and communication before and during the emergence of international crises. Learning how to analyze the processes and management of international crises and to get skills and training to raise leadership capacity among the students. | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
|-----|------------------|-------------------|---------------------|--|
| 1 | ABCDE | 12345678 | Lecture, Discussion | Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation |

Course Schedule

| Week | Date | Course Contents | Note |
|------|--------------------------|-----------------|------|
| 1 | 111/09/05 ~ 111/09/11 | Preparation | |
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| 2 | 111/09/12 ~ 111/09/18 | Characteristics of slow and fast burning crises: Strategies and Stratagems | |
| 3 | 111/09/19 ~ 111/09/25 | Crisis Management in Political Systems at National and International levels | |
| 4 | 111/09/26 ~ 111/10/02 | Principles & Instruments | |
| 5 | 111/10/03 ~ 111/10/09 | Processes (I): Recognition, Sense Making, Decision Making | |
| 6 | 111/10/10 ~ 111/10/16 | Processes (II): Communication, Termination and Accountability | |
| 7 | 111/10/17 ~ 111/10/23 | Processes (III): Crisis Management at international level | |
| 8 | 111/10/24 ~ 111/10/30 | The International Crisis Management Cycle: from Recognition to Termination | |
| 9 | 111/10/31 ~ 111/11/06 | Afghanistan 2001-2021: an evaluation on the war on terror and humanitarian intervention in the aftermath | |
| 10 | 111/11/07 ~ 111/11/13 | Midterm Exam Week | |
| 11 | 111/11/14 ~ 111/11/20 | The Pandemics: National, regional and global responses | |
| 12 | 111/11/21 ~ 111/11/27 | Interactions at global, regional and bilateral levels: The Ukraine and the North Korean Crises | |
| 13 | 111/11/28 ~ 111/12/04 | The role of Leadership: indispensable or explorable? | |
| 14 | 111/12/05 ~ 111/12/11 | Common Project & Presentations (I): The Russian War against the Ukraine | |
| 15 | 111/12/12 ~ 111/12/18 | Common Project II: The West vs. Russia. What about China? | |
| 16 | 111/12/19 ~ 111/12/25 | Common Project III: What means Putin's War for Eurasia and future world order | |
| 17 | 111/12/26 ~ 112/01/01 | Open Discussion on international crisis management | |
| 18 | 112/01/02 ~ 112/01/08 | Final Exam Week | |
| Requirement | Regular attendance, participation, preparation | | |
| Teaching Facility | Computer | | |
| Textbooks and Teaching Materials | A.Boin et al. (2011), The Politics of Crisis Management: Public Leadership under Pressure, Cambridge University Press | | |
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| References | CSS Analyses in Security Policy (2008), Comprehensive Approaches to International Crisis Management, download: http://www.css.ethz.ch/publications/pdfs/CSS-Analyses-42.pdf |
| Number of Assignment(s) | 3 (Filled in by assignment instructor only) |
| Grading Policy | <p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 35.0 %</p> <p>◆ Other () : %</p> |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |