

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	INTERNATIONAL COOPERATION	Instructor	
Course Class	TRJXB3A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:10.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:10.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:30.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This course is about cooperation in the international arena. First, we will talk about how the main theories of IR view international cooperation, the actors that cooperate internationally and their reasons for doing so. Next, we will discuss the causes and consequences of institutionalization. To gain a better understanding of our readings and relate them to reality, each class will present case studies that complement the material and foster discussion on topics such as security, international trade, international finance, poverty and development, foreign aid and environmental issues.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To understand the meaning of international cooperation, its costs, benefits and, ultimately, the challenges to achieve it and its consequences in domestic and international scenarios.	Cognitive
2	To understand different patterns of international cooperation as well as to think critically about them.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)
2	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note

1	111/09/05 ~ 111/09/11	Outline of the course and requirements	
2	111/09/12 ~ 111/09/18	International Relations Theories and International Cooperation	Morgenthau (1965) and Doyle (1986)
3	111/09/19 ~ 111/09/25	International Relations Theories and International Cooperation	Wendt (1992)
4	111/09/26 ~ 111/10/02	Institutional Designs	Alastair (2001)
5	111/10/03 ~ 111/10/09	Guest Speaker	
6	111/10/10 ~ 111/10/16	Monitoring, Enforcement and Compliance	Downs, Rocke and Barsoon (1996)
7	111/10/17 ~ 111/10/23	Case Study Discussion	*Deadline for submitting reflection on Guest Speaker's Lecture.
8	111/10/24 ~ 111/10/30	Case Study Discussion	
9	111/10/31 ~ 111/11/06	Extension: Movie Discussion	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	A Case Study of Taiwan: Foreign Policy and Participation in International Organizations	Lindemann (2014) Cross-Strait Relations and International Organizations (Chapters 1 and 3)
12	111/11/21 ~ 111/11/27	Guest Speaker	*Deadline for submitting reflection on Movie Discussion.
13	111/11/28 ~ 111/12/04	Non-State Actors and Transnational Governance	Avant, Finnemore and Sell (2010)
14	111/12/05 ~ 111/12/11	Group Presentations	*Deadline for submitting reflection on Guest Speaker's Lecture.
15	111/12/12 ~ 111/12/18	Group Presentations	
16	111/12/19 ~ 111/12/25	Group Presentations	
17	111/12/26 ~ 112/01/01	Group Presentations	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	<p>There are no prerequisites for this class, however: Attending class regularly is a good way of getting a better grade. Attendance will be taken during each class and, per university regulations, if a student's absence from class reaches one-third of the total class hours in a semester, the student will not be allowed to take part in the remaining course examinations and will fail the course. Please be mindful of your absences and talk to the instructor in case of an emergency that justifies your leave for a longer period.</p>		

Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	There are no required textbooks for this course. The instructor will provide all readings.
References	<p>Avant, Deborah D., Martha Finnemore and Susan K. Sell. 2010. Who governs the globe. In <i>Who Governs the Globe?</i>, eds. Deborah D. Avant, Martha Finnemore and Susan K. Sell. Cambridge: Cambridge University Press pp. 1-31</p> <p>Lindemann (2014) <i>Cross-Strait Relations and International Organizations</i> (selected chapters, electronic resource)</p> <p>Johnston, A. I. "Treating International Institutions as Social Environments," <i>International Studies Quarterly</i> 45:4 (2001), pp. 487-515.</p> <p>Wendt, A. "Anarchy is What States Make of It," <i>International Organization</i> 46:2 (Spring 1992), pp. 391-425.</p> <p>Morgenthau, H.J. <i>Politics Among Nations: The Struggle for Power and Peace</i> (Alfred A. Knopf, 1965), chapter 1, pp. 3-13</p> <p>Doyle, M. "Liberalism and World Politics," <i>American Political Science Review</i> 80:4 (December 1986), pp. 1151-1169.</p> <p>Downs, G.W. Roche, D.M. and Barsoom, P. (1996). "Is the good news about compliance good news about cooperation?" <i>International Organization</i> 50: 379-406.</p> <p>J. Whitman (ed.) (2009) <i>Palgrave Advances in Global Governance</i> (Chapter 2, electronic resource)</p> <p>D. Hickey (2006) <i>Foreign Policy Making in Taiwan</i> [electronic resource]</p>
Number of Assignment(s)	3 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other <Presentation/ Report > : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>