

## Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	AMERICAN FOREIGN POLICY	Instructor	CHEN, CHI-AN
Course Class	TRJXB3A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Selective</li> <li>◆ One Semester</li> </ul>
Relevance to SDGs	SDG3 Good health and well-being for people SDG16 Peace, justice and strong institutions		
<b>Departmental Aim of Education</b>			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
<b>Subject Departmental core competences</b>			
A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:30.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:10.00) D. Develop ability to pursue research independently as well as in teams(ratio:15.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:15.00)			
<b>Subject Schoolwide essential virtues</b>			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

<b>Course Introduction</b>	<p>This course aims at helping students understand the foreign policy of the United States of America from theoretical and practical perspectives. This course will also introduce crucial debates on the theoretical explanations and suggestions about U.S. foreign policy to show its variety. Students can learn essential ideas about the foreign policy-making process of the United States by focusing on the president, the different departments, Congress, and other domestic units with case studies.</p> <p>Students have to take a mid-term exam, finish a group-presentation, and hand in a final academic report.</p>
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**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	I hope students can learn how to explain and evaluate American foreign policy's primary goals and achievements in the past years with various viewpoints. In addition, students are encouraged to foresee and predict the changing pattern of American foreign policy in the near future.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Publication	Testing, Discussion(including classroom and online), Report(including oral and written)

**Course Schedule**

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Introduction of American Foreign Policy	
2	111/09/12 ~ 111/09/18	The United States in a Turbulent World	
3	111/09/19 ~ 111/09/25	The Expansion of U.S. Power	

4	111/09/26 ~ 111/10/02	Dynamics of Decision Making	
5	111/10/03 ~ 111/10/09	Presidential Power	
6	111/10/10 ~ 111/10/16	Congress beyond the "Water's Edge"	
7	111/10/17 ~ 111/10/23	The Foreign Policy Bureaucracy	
8	111/10/24 ~ 111/10/30	Public Opinion at Home and Abroad	
9	111/10/31 ~ 111/11/06	The Impact of Mass Communications	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Social Movements and Interest Groups	
12	111/11/21 ~ 111/11/27	National Security and Defense Policy	
13	111/11/28 ~ 111/12/04	Economic Statecraft	
14	111/12/05 ~ 111/12/11	Transnational Policy Problems	
15	111/12/12 ~ 111/12/18	A Grand Strategy for America	
16	111/12/19 ~ 111/12/25	Group Oral Presentation I	
17	111/12/26 ~ 112/01/01	Group Oral Presentation II	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Steven W. Hook, U.S. Foreign Policy: The Paradox of World Power, 5th edition (Washington, D.C.: CQ Press, 2016).		
References	Robert J. Art, A Grand Strategy for America (Ithaca, N.Y.: Cornell University Press, 2003).		
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 30.0 % ◆ Final Exam :   % ◆ Other (report & presentation) : 40.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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