

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	EUROPEAN INTEGRATION AND FEDERALISM	Instructor	
Course Class	TRJXB3A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG16 Peace, justice and strong institutions		
Departmental Aim of Education			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:30.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:10.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:30.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>The European Union is a sui generis political and economic union constituted by 27 members. In this course, we will study its origins, evolution, impact, and future. Besides analyzing the EU integration process and path to federalism, we will also explore the main EU institutions: the Council, Commission, Parliament, and Court of Justice. We will also analyze the challenges it faces, including recent Ukraine-related events. Why did the UK vote for Brexit? Has the EU a democratic deficit? Will the EURO resist or it will be substituted? Will Europe develop into a federal (super) state?</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Upon Completion of this Course, students will be able to critically analyze: <ul style="list-style-type: none"> ● The European integration process; ● The operation of the EU as a political system; ● The process of EU policy-making; ● The position of the EU in the world. 	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Experience	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Presentation – Course Overview	

2	111/09/12 ~ 111/09/18	The Creation of the European Communities	
3	111/09/19 ~ 111/09/25	The Integration Process and the State of the Union	
4	111/09/26 ~ 111/10/02	Theoretical approaches to European integration	
5	111/10/03 ~ 111/10/09	European Integration and Brexit	
6	111/10/10 ~ 111/10/16	Union citizenship, Social policy, Economic and social cohesion - Environmental protection, Health, and consumer protection - Education and cultural policy	
7	111/10/17 ~ 111/10/23	Economics of the European Integration	
8	111/10/24 ~ 111/10/30	Economic and Monetary Union	
9	111/10/31 ~ 111/11/06	The Council of Ministers and the European Council	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	The European Court of Justice, national governments, and legal integration in the European Union	
12	111/11/21 ~ 111/11/27	European Parliament and EU's democratic deficit	
13	111/11/28 ~ 111/12/04	External Relations of the European Union	
14	111/12/05 ~ 111/12/11	EU's further integration? Russia, Ukraine, and the U.S.	
15	111/12/12 ~ 111/12/18	The European Union and Taiwan: Field trip	
16	111/12/19 ~ 111/12/25	European Union populist crisis	
17	111/12/26 ~ 112/01/01	The Future of the European Union: Debates and Areas of Tension	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement			
Teaching Facility		Projector	
Textbooks and Teaching Materials		<ul style="list-style-type: none"> Hix, S. and B. Hoyland, Third Edition (2011), The Political System of the European Union, Basingstoke: Macmillan (ISBN-10:0230249825). 	

References	<p>Pollack. Mark A. (2000) International Relations Theory and European Integration.</p> <p>Kaufmann, E. (2016), &#39;it&#39;s NOT the economy, stupid: Brexit as a story of personal values&#39;; LSE British Politics and Policy Blog, July 7.</p> <p>Hobolt, S. (2016), &#39;Why did voters choose Brexit?&#39;; LSE EUROPP (European Politics and Policy) Blog, June 24.</p> <p>Elif U&#199;KAN DA&#220;DEM&#220;R (2019) Anadolu Universitesi European Integration. Chapter 4: Economics of European Integration</p> <p>Charles R. Bean (1992). Economic and Monetary Union in Europe</p> <p>2017: TOWARDS A GENUINE ECONOMIC AND MONETARY UNION Report by President of the European Council Herman Van Rompuy.</p> <p>Costello C and R Thomson (2013), &#39;The distribution of power among EU institutions: who wins under co-decision and why?&#39;; Journal of European Public Policy 20:7, pp. 1025 –1039.</p> <p>Garrett, G. & R.D. Keleman & H. Schulz (1998) 'The European Court of Justice, National Governments, and Legal Integration in the European Union' , IO, 52, 1, 149-76. (e-journals)</p> <p>Sevilay KAHRAMAN (2019) Anadolu Universitesi European Integration. Chapter 7: Future of European Integration.</p>
Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 25.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : 25.0 %</p> <p>◆ Other (Assignment + Present) : 25.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>✘ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>