Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	INDONESIAN(I)	Instructor	KENG, KIMYUNG
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course◆ Required◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG8 Decent work and economic growth SDG12 Responsible consumption and production SDG17 Partnerships for the goals		

Departmental Aim of Education

To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.

Subject Departmental core competences

- A. Provide essential analytical abilities in the area of politics and economics(ratio:20.00)
- B. Provide knowledge and skills to understand the current global issues(ratio:20.00)
- C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:30.00)
- D. Develop ability to pursue research independently as well as in teams(ratio:20.00)
- E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:5.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:20.00)

Course Introduction

111/10/09

This is an elementary level Indonesian course aiming at making students primitively understand the pronunciation system, daily-use vocabularies and grammatical structure of the language. After the one-semester-long instruction, students will be supposed to talk with Indonesians in day-to-day conversation, to read the headlines of magazines and newspapers, as well as to communicate roughly through e-mails and mobile apps with Indonesians.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods						
	Be able to use conversations culture in Ind	s with In	Cognitive						
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1	ABCDE		12345678	Lecture, Practicum, Experience	Testing, Study Assignments, Activity Participation				
	Course Schedule								
Week	Date	Course Contents			Note				
1	111/09/05 ~ 111/09/11	Origin	of Indonesian						
2	111/09/12 ~ 111/09/18	Vowels	s: A, E, I, O, U						
3	111/09/19 ~ 111/09/25	Introdu	ucing: Saya orang Taiwa						
4	111/09/26 ~ 111/10/02	Pronur	nciation: the difference o						
5	111/10/03 ~	Conso	nants: W, Y, C, Z, J, L, N, N						

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6	111/10/10 ~ 111/10/16	Grammar: -an (verb)			
7	111/10/17 ~ 111/10/23	Pronunciation: the difference of P & B			
8	111/10/24 ~ 111/10/30	Ujian Tengah Semester (Midterm Exam)	in-class exam		
9	111/10/31 ~ 111/11/06	Indonesian Movie Screening			
10	111/11/07 ~ 111/11/13	Midterm Exam Week			
11	111/11/14 ~ 111/11/20	Consonants: H, F, V, R, S, SY, NY			
12	111/11/21 ~ 111/11/27	Pronunciation: the difference of K & G.			
13	111/11/28 ~ 111/12/04	Introducing: Apa ini?			
14	111/12/05 ~ 111/12/11	Vocabulary: number, time and date.			
15	111/12/12 ~ 111/12/18	Introducing: Hari ini tanggal berapa?			
16	111/12/19 ~ 111/12/25	Grammar: di- (passive))			
17	111/12/26 ~ 112/01/01	Ujian Akhir Semester (Final Exam)	in-class exam		
18	112/01/02 ~ 112/01/08	Final Exam Week			
Requirement		Students have to use communication apps (such as MS Teams) to finish their assignments and midterm/final exams.			
Teaching Facility		Computer, Projector, Other (MS Teams)			
Textbooks and Teaching Materials		The instructor will upload his lectures via PDF forms onto iClass for students to download.			
References		Lee joo、魏愛妮、Yulius William等著(2014): 我的第一本印尼語課本。台北:國際學村。			
Number of Assignment(s)		6 (Filled in by assignment instructor only)			
Grading Policy		 ◆ Attendance: 20.0 % ◆ Mark of Usual: 30.0 % ◆ Midterm Exam: 25.0 % ◆ Final Exam: 25.0 % ◆ Other ⟨ ⟩ : % 			
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.			

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