

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	POLITICAL ECONOMY	Instructor	WEI-HSIU LIN
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG8 Decent work and economic growth SDG10 Reducing inequalities		
Departmental Aim of Education			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:10.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:30.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:30.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>We all know that politics and economics are highly relevant. They influence each other. Therefore, political economy regards two events in terms of the major of politics or economics, the impacts of politics on economic affairs and the impacts of economics on political affairs. In this course, we concern the latter one. We would like to know how politics treats economic policy and situations and how democratic governments response. This course would like to introduce distinct critical factors, in which we can observe which economic factors around our life influence politics.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<ul style="list-style-type: none"> a. To observe the interaction between politics and economics b. To know more economic approaches to deepen our knowledge c. To apply economic approaches to explain political events 	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Introduction	
2	111/09/12 ~ 111/09/18	Classical Approach I	
3	111/09/19 ~ 111/09/25	Classical Approach II	
4	111/09/26 ~ 111/10/02	Neoclassical Political Economy I	
5	111/10/03 ~ 111/10/09	Neoclassical Political Economy II	

6	111/10/10~ 111/10/16	Keynesian Political Economy I	
7	111/10/17~ 111/10/23	Keynesian Political Economy II	
8	111/10/24~ 111/10/30	Movie	
9	111/10/31~ 111/11/06	Review	
10	111/11/07~ 111/11/13	Midterm Exam Week	
11	111/11/14~ 111/11/20	Economic Approaches	
12	111/11/21~ 111/11/27	Case Study	
13	111/11/28~ 111/12/04	Power Centered Approach	
14	111/12/05~ 111/12/11	Case Study	
15	111/12/12~ 111/12/18	State Centered Approach	
16	111/12/19~ 111/12/25	Case Study	
17	111/12/26~ 112/01/01	Review	
18	112/01/02~ 112/01/08	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Theories of Political Economy. 1992. James Caporaso and David Levine. Cambridge University.		
References			
Number of Assignment(s)	10 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 30.0 % ◆ Other (Assignment/Quiz) : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		