Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	SEMINAR ON THE SOCIETY, ECONOMY AND CULTURE OF INDONESIA	Instructor	KENG, KIMYUNG			
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	 General Course Selective One Semester 			
Relevance to SDGs	SDG8 Decent work and economic growth					
	Departmental Aim of Education					
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.						
	Subject Departmental core competences					
 A. Provide essential analytical abilities in the area of politics and economics(ratio:25.00) B. Provide knowledge and skills to understand the current global issues(ratio:20.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00) D. Develop ability to pursue research independently as well as in teams(ratio:20.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:15.00) 						
	Subject Schoolwide essential virtues					
1. A globa	I perspective. (ratio:30.00)					
2. Informa	2. Information literacy. (ratio:10.00)					
3. A vision for the future. (ratio:20.00)						
4. Moral integrity. (ratio:5.00)						
5. Independent thinking. (ratio:5.00)						
6. A cheerful attitude and healthy lifestyle. (ratio:5.00)						
7. A spirit of teamwork and dedication. (ratio:5.00)						
8. A sense of aesthetic appreciation. (ratio:20.00)						

			with highest Muslim population in the wo	orld,			
Course Introductio							
The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives. Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives. I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc. II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.							
III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.							
No.		Teaching Objectives objective methods					
1 To be equipped with a basic knowledge of economics and political Cognitive 1 To be equipped with a basic knowledge of economics and political cognitive science; to develop confidence in communicating professionally and academically in English in matters related to the global political academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and to prepare oneself to become professionals and leaders with a global perspective for the international arena. international arena.							
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment							
Core Co	npetences	Essential Virtues	Teaching Methods	Assessment			
1 ABCDE		12345678	Lecture, Experience, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Activity Participation			
Course Schedule							
Week Date	Date Course Contents Note						
1	1 11/09/05~ 111/09/11 Course Introduction						

	1		1	
2	111/09/12~ 111/09/18	Myths and Facts about Indonesia		
3	111/09/19~ 111/09/25	Religions and Culture of Indonesia		
4	111/09/26~ 111/10/02	Movie Screening: Headshot		
5	111/10/03~ 111/10/09	Religions and Culture of Indonesia (Cont.)	Assignment 1	
6	111/10/10~ 111/10/16	Political System and Politics of Indonesia		
7	111/10/17 ~ 111/10/23	Movie Screening: Headshot (con.)		
8	111/10/24~ 111/10/30	Field Trip: Taipei Grand Mosque		
9	111/10/31~ 111/11/06	Midterm Exam (iClass)	Take-home exam	
10	111/11/07~ 111/11/13	Midterm Exam Week		
11	111/11/14 ~ 111/11/20	Transportation in Indonesia		
12	111/11/21~ 111/11/27	Digital Economy in Indonesia		
13	111/11/28~ 111/12/04	Movie Screening: Kapan Kawin?		
14	111/12/05 ~ 111/12/11	Guest Speaker (Anton Agoeng): Influencers and Online Economy in Indonesia		
15	111/12/12~ 111/12/18	Movie Screening: Kapan Kawin? (Con.)	Assignment 2	
16	111/12/19~ 111/12/25	Love and Hatred of Indonesians		
17	111/12/26 ~ 112/01/01	Final Exam (iClass)	in-class exam	
18	112/01/02 ~ 112/01/08	Final Exam Week		
Requirement				
Teaching Facility		Computer, Projector, Other (iClass, MS Teams)		
Textbooks and Teaching Materials		The instructor will upload his lecture (in the form of PDF file) onto iClass after e	ach class.	
References		何景榮(2019):《上一堂很有事的印尼學:是隔壁的窮鄰居·還是東協的老大哥?》。先覺出版		

Number of Assignment(s)	2 (Filled in by assignment instructor only)				
Grading Policy	 ♦ Attendance: 30.0 % ♦ Mark of Usual: 20.0 % ♦ Midterm Exam: 20.0 % ♦ Other < >: % 				
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <u>http://info.ais.tku.edu.tw/csp</u> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <u>http://www.acad.tku.edu.tw/CS/main.php</u> . % Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.				
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