Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	SOCIETIES AND POLITICS OF SOUTHEAST ASIA	Instructor	KAR YEN LEONG
Course Class	TRJXB2A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 2A	Details	General CourseSelectiveOne Semester
Relevance to SDGs	SDG16 Peace, justice and strong institutions		

Departmental Aim of Education

To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.

Subject Departmental core competences

- A. Provide essential analytical abilities in the area of politics and economics(ratio:25.00)
- B. Provide knowledge and skills to understand the current global issues(ratio:25.00)
- C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00)
- D. Develop ability to pursue research independently as well as in teams(ratio:25.00)
- E. Provide basic knowledge on Taiwan's political and economic development(ratio:5.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:30.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

The region of Southeast Asia is but a stone's throw away from Taiwan and yet there has always been greater emphasis places on East Asia, Europe and even the Americas. This course therefore is to expose students to the history, politics and culture of the 11 countries located within the region with a population of nearly 600 millions inhabitants. This is a diverse and complex area of the world and thus students will be given an opportunity to look at this region up close and personal. It is also hoped that the students will be able to grasp the importance of this region.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives objective methods				
1	This course is an introductory course which aims to expose students to the politics, history and culture of countries which are in the Southeast Asian region				
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment	
1	ABCDE	12345678	Lecture, Discussion, Practicum	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation	
	Course Schedule				
Wee	ok Date	Cour	rse Contents	Note	

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Course Introduction	
2	111/09/12 ~ 111/09/18	What is Southeast Asia: A Brief History	
3	Religion and Southeast Asia		

4	111/09/26 ~ 111/10/02	Modernity, Modernisation and Nationalism in Southeast Asia	
5	111/10/03 ~ 111/10/09	Country Survey: Malaysia	
6	111/10/10 ~ 111/10/16	Country Survey: Indonesia	
7	111/10/17 ~ 111/10/23	Country Survey: Brunei	
8	111/10/24 ~ 111/10/30	Country Survey: Singapore	
9	111/10/31 ~ 111/11/06	invited guest speakers	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Country Survey: Thailand	
12	111/11/21 ~ 111/11/27	Country Survey: Cambodia	
13	111/11/28 ~ 111/12/04	Country Survey: Burma	
14	111/12/05 ~ 111/12/11	Country Survey: Vietnam	
15	111/12/12 ~ 111/12/18	Southeast Asia and ASEAN	
16	111/12/19 ~ 111/12/25	Taiwan and Southeast Asia: The Road Ahead	
17	111/12/26 ~ 112/01/01	Wrap up and Exam review	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Re	quirement	This course requires you to be ready for quizzes. It also has several readings which you need to complete over the course of the semester	
Tea	ching Facility	Computer, Projector	
	ooks and ng Materials	Osborne, Milton (2013) Southeast Asia: An Introductory History New York: Allen and Unwin	
References		Chandler, David and William R. Roff, et al (2004) The Emergence of Modern Southeast Asia: A New History Manoa: University of Hawaii Press Adams, Kathleen M. and Kathleen A. Gillogly (2011) Everyday Life in Southeast Asia Indiana: Indiana University Press	
Number of Assignment(s)		4 (Filled in by assignment instructor only)	
Grading Policy Attendance: 10.0 % ◆ Mark of Usual: 10.0 % ◆ Midterm Exam: 30.0 Final Exam: 30.0 % Other ⟨Quizzes⟩: 20.0 %		◆ Final Exam: 30.0 %	

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
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