

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	HU, CHIH-CHING
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities		
A i m o f E d u c a t i o n			
In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.			
Subject Schoolwide essential virtues			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:30.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:30.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			
Course Introduction	In order to develop a sense of diligent responsibility, emphasis on public service, the spirit of serving one's own group and the virtue of mutual cooperation, TKU by relying on the implementation of the service-learning curriculum (hereafter called "this curriculum" for short) and thus nurturing proper values especially enacts these regulations for implementing this curriculum (hereafter called "these regulations" for short)		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Practicum, Experience	Study Assignments, Practicum, Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Introduction 課程導論	
2	111/09/12 ~ 111/09/18	Service in Campus 校園服務	
3	111/09/19 ~ 111/09/25	Service in Campus 校園服務	
4	111/09/26 ~ 111/10/02	Service in Campus 校園服務	
5	111/10/03 ~ 111/10/09	Service in Campus 校園服務	
6	111/10/10 ~ 111/10/16	Service in Campus 校園服務	
7	111/10/17 ~ 111/10/23	Service in Campus 校園服務	
8	111/10/24 ~ 111/10/30	Service in school Celebration 校慶服務	
9	111/10/31 ~ 111/11/06	Service in school Celebration 校慶服務	

10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Service in Campus 校園服務	
12	111/11/21 ~ 111/11/27	Service in Campus 校園服務	
13	111/11/28 ~ 111/12/04	Service in Campus 校園服務	
14	111/12/05 ~ 111/12/11	Service in Campus 校園服務	
15	111/12/12 ~ 111/12/18	Service in Campus 校園服務	
16	111/12/19 ~ 111/12/25	Service in Campus 校園服務	
17	111/12/26 ~ 112/01/01	Service in Campus 校園服務	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	Attendance, Teamwork are the most important Elements of this course. 出席率・團隊合作是本課程最重要的內容。		
Teaching Facility	(None)		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 85.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		