Tamkang University Academic Year 111, 1st Semester Course Syllabus

| Course Title | EXPLORING SUSTAINABILITY | Instructor | CHOU, YING-LUNG |
|----------------------|----------------------------------------------------------------------------------------------------------------------|------------|------------------------------------------------------------------------|
| Course Class | TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A | Details | General CourseRequiredOne Semester |
| Relevance to SDGs | SDG4 Quality education SDG5 Gender equality SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions | | |

Departmental Aim of Education

- I. Building an Knowledge Map for Exploring Sustainability.
- II. Guiding a Learning Process of Social Awareness, Social Participation, and Social Innovation.
- III. Learning the Methods of Exploring Sustainability Step by Step.
- IV. Become an Explorer of Sustainable Action.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:20.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:20.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:20.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

| | Course troduction | Sustair | | v general education course: AI and Explor we will discuss several issues related to su e sustainable citizens. | _ |
|----------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| I. C | ferentiate the mains of the of Cognitive : Er the offective : Em mo Psychomotor | e various c course's in mphasis u course's phasis up rals, attitu | and objective methods amount objective subjectives appear the study of various veracity, conception, pon the study of various ude, conviction, values, is upon the study of the | us kinds of knowledge in the cognition of procedures, outcomes, etc. s kinds of knowledge in the course's appe | otor |
| No. | | | Teaching O | bjectives | objective methods |
| 1 | To be familia | ar with the concepts of sustainability. Cognitive | | | |
| 1 | | a sustainable citizen Aff | | | Affective |
| 2 | Become a su | ıstainable | | | |
| 2 | | | lences of teaching objective | es : core competences, essential virtues, teaching m | ethods, and assessment |
| | | correspond | lences of teaching objective Essential Virtues | rs : core competences, essential virtues, teaching m Teaching Methods | Assessment Assessment |
| No. | The | correspond | | - | |
| 2 NNo. | The | correspond | Essential Virtues | Teaching Methods | Assessment Testing, Discussion(including |
| lo. 1 | The | correspond | Essential Virtues 12345678 | Teaching Methods Lecture | Assessment Testing, Discussion(including classroom and online) Testing, Discussion(including classroom and online), Report(including oral and |
| 11 22 | The Core Compe | correspond | Essential Virtues 12345678 12345678 | Teaching Methods Lecture Lecture, Discussion, Practicum | Assessment Testing, Discussion(including classroom and online) Testing, Discussion(including classroom and online), Report(including oral and |
| No. | The Core Compe | correspond | Essential Virtues 12345678 12345678 | Teaching Methods Lecture Lecture, Discussion, Practicum Course Schedule | Assessment Testing, Discussion(including classroom and online) Testing, Discussion(including classroom and online), Report(including oral and written) |

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| 3 | 111/09/19 ~ 111/09/25 | Introduction to the task + team building |
|-------------------------------------|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4 | 111/09/26 ~ 111/10/02 | Case studies |
| 5 | 111/10/03 ~ 111/10/09 | Inquiry into Sustainability Issues |
| 6 | 111/10/10 ~ 111/10/16 | Inquiry into Sustainability Issues |
| 7 | 111/10/17 ~ 111/10/23 | Inquiry into Sustainability Issues |
| 8 | 111/10/24 ~ 111/10/30 | Presentation |
| 9 | 111/10/31 ~ 111/11/06 | N/A |
| 10 | 111/11/07 ~ 111/11/13 | Midterm Exam Week |
| 11 | 111/11/14 ~ 111/11/20 | |
| 12 | 111/11/21 ~ 111/11/27 | |
| 13 | 111/11/28 ~ 111/12/04 | |
| 14 | 111/12/05 ~ 111/12/11 | |
| 15 | 111/12/12 ~ 111/12/18 | |
| 16 | 111/12/19~ 111/12/25 | |
| 17 | 111/12/26 ~ 112/01/01 | |
| 18 | 112/01/02 ~ 112/01/08 | Final Exam Week |
| Re | quirement | |
| Teaching Facility | | Computer |
| Textbooks and Teaching Materials | | |
| References | | |
| Number of Assignment(s) | | (Filled in by assignment instructor only) |
| Grading Policy | | ◆ Attendance: 20.0 % ◆ Mark of Usual:10.0 % ◆ Midterm Exam: 50.0 % ◆ Final Exam: % ◆ Other 〈Feedback aReflection〉:20.0 % |
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| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . |
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