## Tamkang University Academic Year 111, 1st Semester Course Syllabus

|                      |   |            | (多位教師合開)   |
|----------------------|---|------------|--|
| Course Title         | LEARNING IN UNIVERSITY  | Instructor | KENG, KIMYUNG                                      |
| Course Class         | TRJXB1A  DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A   | Details    | ◆ General Course     ◆ Required     ◆ One Semester |
| Relevance<br>to SDGs | SDG3 Good health and well-being for people SDG4 Quality education SDG11 Sustainable cities and communities SDG17 Partnerships for the goals |            |  |

## Departmental Aim of Education

- I . To appreciate students' cognition on academic, psychological, social and career development.
- II. To understand students' self-learning process and psychological status.
- III. To help students build the deserved learning ability and proper learning attitude.

## Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:10.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:10.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:20.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:20.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:10.00)

|              | 1、建立大一新生對大學、大學生應具備之基本能力及對就讀學系的認識。   |
|--------------|---|
|              | 2、協助大一新生對自我學習、心理、生涯與社會適應等方面的認識。   |
|              | The course aims to help students to have the basic knowledge and skills for being |
| Course       | university students, and have better understanding of their own learning styles,  |
| Introduction | learning, emotion, career, and social.  |
|              |   |
|              |   |

## The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

|      | manipulation.            |                                    |                               |  |  |  |
|------|--------------------------|------------------------------------|-------------------------------|--|--|--|
| No.  |                          |                                    | objective methods             |  |  |  |
|      | To build up e            |                                    | Cognitive                     |  |  |  |
| 2    | To understan             | Cognitive                          |                               |  |  |  |
| 3    | To appreciate            | e and ma                           | ike good use of TKU's re      | esources.  | Cognitive  |  |
|      | The c                    | correspond                         | dences of teaching objectives | : core competences, essential virtues, teaching me | ethods, and assessment   |  |
| No.  | Core Compet              | ences                              | Essential Virtues             | Teaching Methods                                   | Assessment   |  |
| 1    |                          |                                    | 12345678                      | Lecture, Discussion                                | Discussion(including classroom and online), Activity Participation |  |
| 2    | 2                        |                                    | 12345678                      | Lecture, Discussion, Practicum                     | Discussion(including classroom and online), Activity Participation |  |
| 3    |                          |                                    | 12345678                      | Lecture, Discussion                                | Discussion(including classroom and online), Activity Participation |  |
|      |                          |                                    |                               | Course Schedule                                    |  |  |
| Week | Date                     | Course Contents Note               |                               |  | Note   |  |
| 1    | 111/09/05 ~<br>111/09/11 | 隔週上課                               |                               |  |  |  |
| 2    | 2                        |                                    |                               |  |  |  |
| 3    | 111/09/19 ~<br>111/09/25 |                                    |                               |  |  |  |
| 4    | 111/09/26 ~<br>111/10/02 | 111/09/26~ 認識校園資訊服務、智慧財產權及資訊安全 資訊處 |                               |  |  |  |

| 5                          | 111/10/03 ~<br>111/10/09 | 隔週上課   |                   |
|----------------------------|--------------------------|--|-------------------|
| 6                          | 111/10/10 ~<br>111/10/16 | 共創大淡水之USR課程分享(上課地點統一為守謙國際會議中心有蓮廳)                    | 大學社會責任實踐計畫辦<br>公室 |
| 7                          | 111/10/17 ~<br>111/10/23 | 隔週上課   |                   |
| 8                          | 111/10/24 ~<br>111/10/30 | 新鮮人心靈掃瞄(一) UCAN, can you?                            | 諮商職涯暨學生發展輔導<br>中心 |
| 9                          | 111/10/31 ~<br>111/11/06 | 隔週上課   |                   |
| 10                         | 111/11/07 ~<br>111/11/13 | Midterm Exam Week                                    |                   |
| 11                         | 111/11/14~ 隔週上課          |  |                   |
| 12                         | 111/11/21 ~<br>111/11/27 | 圖書館利用素養與智慧財產權、認識淡江(校史、文化、校<br>友)                     | 覺生紀念圖書館           |
| 13                         | 111/11/28 ~<br>111/12/04 | 隔週上課   |                   |
| 14                         | 111/12/05 ~<br>111/12/11 | 新鮮人心靈掃瞄(二) UCAN, can you?                            | 諮商職涯暨學生發展輔導<br>中心 |
| 15                         | 111/12/12 ~<br>111/12/18 | 隔週上課   |                   |
| 16                         | 111/12/19 ~<br>111/12/25 | 自主學習成果驗收   | 院系及導師             |
| 17                         | 111/12/26 ~<br>112/01/01 | 隔週上課   |                   |
| 18                         | 112/01/02 ~<br>112/01/08 | Final Exam Week                                      |                   |
| Re                         | quirement                | Students will be graded either "passed" or "failed". |                   |
| Tea                        | ching Facility           | Computer, Projector                                  |                   |
|                            | ooks and<br>ng Materials |  |                   |
| F                          | References               | ※不法影印是違法的行為。請使用正版教科書‧不非法影印他人著作‧以免觸法。                 |                   |
| Number of<br>Assignment(s) |                          | 2 (Filled in by assignment instructor only)          |                   |
| Grading<br>Policy          |                          | <ul> <li>Attendance: 50.0 %</li></ul>                | erm Exam: %       |

| Note | This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . |
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|      | W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.  |

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