### Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	INTERNATIONAL RELATIONS	Instructor	BIEDERMANN REINHARD PETER
Course Class	TRJXB1A  DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul><li>◆ General Course</li><li>◆ Required</li><li>◆ One Semester</li></ul>
Relevance to SDGs	SDG4 Quality education SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		

#### Departmental Aim of Education

To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.

#### Subject Departmental core competences

- A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00)
- B. Provide knowledge and skills to understand the current global issues(ratio:30.00)
- C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:20.00)
- D. Develop ability to pursue research independently as well as in teams(ratio:10.00)
- E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00)

#### Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:30.00)
- 2. Information literacy. (ratio:20.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:25.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:5.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

## Course Introduction

International Relations comprise a rich complexity of international relationships and provide a puzzle to understand. Why did Russia invade Ukraine? Will China rule the world, or will a rules-based order prevail? This intellectual challenge is also emotional powerful and contains human-scale stories in which the subject's grand themes of war and peace, intergroup conflict and community, integration and division, humans and their environment, poverty and development, play out. This class introduces the basics of reading, understanding, and analysing global problems and conflicts.

# The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives objective methods								
	Students get questions of	•	Cognitive						
	The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1	ABCDE		12345678	Lecture, Discussion, Imitation	Testing, Study Assignments				
	Course Schedule								
Week	Date	Course Contents Note							
1	111/09/05 ~ 111/09/11	Preparation							
2	111/09/12 ~ 111/09/18	Process Tracing: Critical junctures in International							
3	111/09/19 ~ 111/09/25 Realist Theories								
4	111/09/26 ~ 111/10/02	Liberal and Social Theories							
5	111/10/03 ~ Globalisation and De-Globalisation								

6	111/10/10 ~ 111/10/16	Russia's War against the Ukraine: Towards a new world order?
7	111/10/17 ~ 111/10/23	Cross-Straits Relations in a changing world order
8	111/10/24 ~ 111/10/30	Foreign Policy
9	111/10/31 ~ 111/11/06	China's foreign policy strategy from Deng Xiaoping to Xi Jinping
10	111/11/07 ~ 111/11/13	Midterm Exam Week
11	111/11/14 ~ 111/11/20	Military and Terrorism
12	111/11/21 ~ 111/11/27	International Trade and Political Economy
13	111/11/28 ~ 111/12/04	Geopolitics and Geoeconomics
14	111/12/05 ~ 111/12/11	International Integration: WTO, European Union and "Eurasia"
15	111/12/12 ~ 111/12/18	Climate Change
16	111/12/19 ~ 111/12/25	Demography and Development
17	111/12/26 ~ 112/01/01	The United Nations and global public goods: Doomed to collapse?
18	112/01/02 ~ 112/01/08	Final Exam Week
Requirement		Regular attendance is a must. Every week students have to be prepared by reading the text in advance for the next class. Food and usage of mobile phones is not allowed in class.
Teaching Facility		Computer
Textbooks and Teaching Materials		Joshua Goldstein, Jon C. Pevehouse (2020): International Relations, 12th edition (ca. 1200NT when collectively ordered)
R	deferences	
Number of Assignment(s)		5 (Filled in by assignment instructor only)
Grading Policy		<ul> <li>◆ Attendance: 10.0 % ◆ Mark of Usual: 35.0 % ◆ Midterm Exam: 25.0 %</li> <li>◆ Final Exam: 30.0 %</li> <li>◆ Other ⟨ ⟩: %</li> </ul>

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .
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TRJXB1T0130 0A Page:4/4 2022/6/29 1:11:19