

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	TAIWAN'S ECONOMIC DEVELOPMENT	Instructor	KENG, KIMYUNG
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG8 Decent work and economic growth SDG9 Industry, Innovation, and Infrastructure SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00) B. Provide knowledge and skills to understand the current global issues(ratio:5.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:5.00) D. Develop ability to pursue research independently as well as in teams(ratio:20.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:40.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00) 			

Course Introduction	<p>This class discusses the roles that state and society play in the economic development of Taiwan. The course is twofold. The former part of the course adopts a political-economic perspective, describes how the state apparatus and policies have formed the development trajectory of Taiwanese economy. The second half of semester will be focused on several economic-sociological issues, investigate how these social factors mutually affect the economic development of Taiwan.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To let students know the roles that state and society have played in developing Taiwan's economy.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Course Introduction	
2	111/09/12 ~ 111/09/18	Economic History of Taiwan	
3	111/09/19 ~ 111/09/25	Economic Bureaucracy and Economic Planning	
4	111/09/26 ~ 111/10/02	[Movie Screening] The Bold, the Corrupt and the Beautiful	Assignment 1

5	111/10/03 ~ 111/10/09	Privatization in Taiwan	
6	111/10/10 ~ 111/10/16	[Movie Screening] The Bold, the Corrupt and the Beautiful (Cont.)	
7	111/10/17 ~ 111/10/23	Privatization in Taiwan (Cont.)	
8	111/10/24 ~ 111/10/30	Field Trip: Fort San Domingo	Assignment 2
9	111/10/31 ~ 111/11/06	(Essay Questions) Midterm Exam	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Global Supply Chain and World System	
12	111/11/21 ~ 111/11/27	Global Supply Chain and World System (Cont.)	
13	111/11/28 ~ 111/12/04	High-Tech Industry in Taiwan	
14	111/12/05 ~ 111/12/11	[Movie Screening] Forever Love	
15	111/12/12 ~ 111/12/18	Culture Industry: Compared with Hong Kong, S. Korea and Indonesia	Assignment 3
16	111/12/19 ~ 111/12/25	[Movie Screening] Forever Love (Cont.)	
17	111/12/26 ~ 112/01/01	(Multiple-choice Questions) Final Exam	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	Students are asked to attend the class as well as finish 3 assignments (by means of writing or video taking) and 2 midterm/final exams (in the classroom).		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	PPTs edited by the instructor. All the instructions will be uploaded to iClass after each class.		
References			
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other <3 Assignments> : 30.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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