## Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	POLITICS I	Instructor	CHENG-HAO PAO
Course Class	TRJXB1A  DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul> <li>Blended Course</li> <li>Required</li> <li>One Semester</li> <li>2 Credits</li> </ul>
Relevance to SDGs	SDG4 Quality education		

## Departmental Aim of Education

To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.

#### Subject Departmental core competences

- A. Provide essential analytical abilities in the area of politics and economics(ratio:30.00)
- B. Provide knowledge and skills to understand the current global issues(ratio:10.00)
- C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:30.00)
- D. Develop ability to pursue research independently as well as in teams(ratio:10.00)
- E. Provide basic knowledge on Taiwan's political and economic development(ratio:20.00)

#### Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:25.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:15.00)
- 4. Moral integrity. (ratio:5.00)
- 5. Independent thinking. (ratio:30.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

# Course Introduction

This course will introduce you to the formal study of politics. We will explore political issues at all levels - individual, group, national, and international. You will become familiar with the basic vocabulary of the discipline, learn about the different ways that political issues are studied an developed critical reading, thinking, and writing skills. The course is designed for prospective majors as well as for those simply seeking a better understanding of the political world. There are no perquisites.

# The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives			objective methods
1	Develop basic concepts within political science			Cognitive
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment			
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture	Testing, Study Assignments

#### Course Schedule

Note for Blended Course: When utilizing weekly digital instruction, please fill in "Online Asynchronous Instruction".

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Course Introduction	
2	111/09/12 ~ 111/09/18	Differences Between Practical Politics and Political Science	pp. 17-28
3	111/09/19 ~ 111/09/25	Theory in Political Science and Political Theory	Online Asynchronous Instruction
4	111/09/26 ~ 111/10/02	Political Ideologies	pp. 42-55
5	111/10/03 ~ 111/10/09	Political Ideologies (continued)	pp.42-55
	111/10/09		

6	111/10/10 ~ 111/10/16	The boundaries of government intervention in people's lives	pp.42-55	
7	111/10/17 ~ 111/10/23	The boundaries of government intervention in people's lives (continued)	pp.42-55	
8	111/10/24 ~ 111/10/30	Pathways to Social and Political Reform	pp. 63-67	
9	111/10/31 ~ 111/11/06	Institutionalization of Power: Rule of Law and Rule by Law	pp. 63-67	
10	111/11/07 ~ 111/11/13	Midterm Exam Week		
11	111/11/14 ~ 111/11/20	Definitions and Basic Introduction of Constitution, Citizenship and Human Rights	pp. 82-93	
12	111/11/21 ~ 111/11/27	The Line between Human Rights Guarantees and Urgent Action in Post-Pandemic Era		
13	111/11/28 ~ 111/12/04	The Rationality of Institutional Discrimination	Online Asynchronous Instruction	
14	111/12/05 ~ 111/12/11	The Limits of the Freedom of Speech	pp. 93-98	
15	111/12/12 ~ 111/12/18	National Holiday	no lecture	
16	111/12/19 ~ 111/12/25	Political Culture and Political Socialization	pp. 123-139	
17	111/12/26 ~ 112/01/01	Is Master Framework for the 12-year Basic Education Curriculum Guidelines a Governmental Means of Political Socialization?	Online Asynchronous Instruction	
18	112/01/02 ~ 112/01/08	Final Exam Week		
Re	equirement	according to school regulation (article 38), if a student's class absence reaches of the total class hours (in a semester) for a particular course, the course instructor the Office of Academic Affairs, and the student will not be allowed to take part remaining course examinations and will receive a semester grade (for the course)	r will notify in the	
Tea	aching Facility	Computer, Projector		
Textbooks and Teaching Materials		Roskin, Michael G, Robert L. Cord, James A. Medeiros, Walter S. Jones, 2017. "Political Science: An Introduction" 14th Edition. Essex, UK: Pearson Education Limited.		
F	References			
Number of Assignment(s)		5 (Filled in by assignment instructor only)		
Grading Policy		<ul> <li>↑ Attendance: 20.0 %</li></ul>		

Note	<ol> <li>This syllabus may be uploaded at the website of the Course Syllabus Management System at <a href="https://info.ais.tku.edu.tw/csp">https://info.ais.tku.edu.tw/csp</a> or through the link of the Course Syllabus Upload posted on the home page of the TKU Office of Academic Affairs <a href="https://www.acad.tku.edu.tw/CS/main.php">https://www.acad.tku.edu.tw/CS/main.php</a></li> <li>According to the Implementation regulations of distance education for junior college and above are prescribed pursuant to Article 2, "The distance learning course referred to in these Measures refers to more than one-half of the teaching hours in each subject."</li> <li>According to the regulations of Tamkang University Enforcement Rules for digital teaching, Paragraph 2 and Article 3, the distance learning course of our school must be "The course of digital teaching with distance learning platform or synchronous video system in our school. Teaching Hours include course lectures, teacher-student interaction discussions, quizzes and other learning activities."</li> <li>If there are any temporary course changes (including time changes and classroom changes of distance learning courses, blended courses), please make out an application according to regulations to the Office of Academic Affairs.</li> </ol>

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