

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	PRESENTATION SKILLS	Instructor	FITZWILLIAM YANG
Course Class	TRJXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education		
Departmental Aim of Education			
To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.			
Subject Departmental core competences			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics(ratio:10.00) B. Provide knowledge and skills to understand the current global issues(ratio:30.00) C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes(ratio:30.00) D. Develop ability to pursue research independently as well as in teams(ratio:20.00) E. Provide basic knowledge on Taiwan's political and economic development(ratio:10.00) 			
Subject Schoolwide essential virtues			
<ul style="list-style-type: none"> 1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:10.00) 			

Course Introduction	To enhance personal presentation skills, including oral, written, physical and others, by interactive practices based on communication theories, this course focuses on elevating personal skills and also how to be like a team.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Presentation Skills	Psychomotor

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Practicum, Experience	Discussion(including classroom and online), Practicum, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Orientation	
2	111/09/12 ~ 111/09/18	Languages	
3	111/09/19 ~ 111/09/25	Communication Model	
4	111/09/26 ~ 111/10/02	Tools	
5	111/10/03 ~ 111/10/09	Show Time #Volunteers	

6	111/10/10~ 111/10/16	Double-Tenth: A National Holiday	
7	111/10/17~ 111/10/23	Show Time #1	
8	111/10/24~ 111/10/30	Show Time #2	
9	111/10/31~ 111/11/06	Show Time #3	
10	111/11/07~ 111/11/13	Midterm Exam Week	
11	111/11/14~ 111/11/20	Team Presentation	
12	111/11/21~ 111/11/27	Teams # 1	
13	111/11/28~ 111/12/04	Teams # 2	
14	111/12/05~ 111/12/11	Teams # 3	
15	111/12/12~ 111/12/18	Teams # 4	
16	111/12/19~ 111/12/25	Teams # 5	
17	111/12/26~ 112/01/01	Teams #6	
18	112/01/02~ 112/01/08	Final Exam Week	
Requirement	Midterm means Personal Introduction Final means Team Presentation		
Teaching Facility	Computer		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 40.0 % ◆ Final Exam : 40.0 % ◆ Other () : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		