

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	MODEL UNITED NATIONS	Instructor	MATEUS LEE
Course Class	TRDXB4A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:25.00) B. Every student will have primary perception of current international issues.(ratio:25.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:25.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:15.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:25.00) 2. Information literacy. (ratio:25.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:10.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:15.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This course provides an educational simulation for the students to learn and understand more about diplomacy, international relation, and the United Nations. This course also provides a practical opportunity for the students to integrate and apply their knowledge on diplomacy and international relations. This course aims to strengthen student' s analytical and communicative skills such as research, public speaking, debating and writing skills. Additionally, this course aims to promote student' s ability to critical thinking, teamwork, and leadership.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Able to understand and assess the role of United Nations in international relations and affairs.	Cognitive
2	Able to understand and assess the major analytical approaches to explore the roles, limits, and origins of major and critical international organizations, such as United Nations.	Cognitive
3	Able to integrate and practically apply the knowledge on diplomacy and international relations.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12357	Lecture, Discussion, Practicum, Imitation	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation, Public speech

2	ABCDE	1345678	Lecture, Discussion, Practicum, Experience, Imitation	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation
3	ABCDE	234567	Discussion, Practicum, Experience, Imitation	Study Assignments, Discussion(including classroom and online), Practicum, Report(including oral and written), Activity Participation, Public speech

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Holiday (Mid-Autumn Festival)	Day-off
2	111/09/12 ~ 111/09/18	Introduction of the Course and the Model United Nations (MUN), including official conference agenda, procedure and rules	
3	111/09/19 ~ 111/09/25	Introduction of the organization structure of the United Nations	Ice-breaking game
4	111/09/26 ~ 111/10/02	How to collect, organize, analyze, summarize, and interpret data	Submit team member list
5	111/10/03 ~ 111/10/09	Introduction of international important issues (I)	
6	111/10/10 ~ 111/10/16	Introduction of international important issues (II)	
7	111/10/17 ~ 111/10/23	How to write and propose a Position Paper	In-class discussion
8	111/10/24 ~ 111/10/30	How to write a Working Paper	In-class discussion
9	111/10/31 ~ 111/11/06	Introduction of MUN's conference rules, including points, yields, approval panels, motions, draft resolutions, amendments	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Holding an Opening Speech (I)	Public speech
12	111/11/21 ~ 111/11/27	Holding an Opening Speech (II)	Public speech
13	111/11/28 ~ 111/12/04	Simulation and Practice of UN conference	In-class discussion
14	111/12/05 ~ 111/12/11	Introduction and practice of a Draft Resolution	In-class discussion

15	111/12/12 ~ 111/12/18	Holding a formal conference (I)	Round-table discussion
16	111/12/19 ~ 111/12/25	Holding a formal conference (II)	Round-table discussion
17	111/12/26 ~ 112/01/01	Team Project performance	Public exhibition
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	(1) Class participation is a must. (2) Teamwork is required. (3) Term report and presentation are assigned. (4) Public speech is compulsory. (5) Being in class on time.		
Teaching Facility	Computer, Projector, Other (Conference Room)		
Textbooks and Teaching Materials	1. Lecture Notes and Materials are provided on iClass. 2. The online resources "Model UN Guide" provided by the United Nations. (https://www.un.org/en/mun/model-un-guide)		
References	1. Robinson B.M., Jerskey M., Fulwiler T. (2022). Writing Guide With Handbook. Open source provided by Openstax. (https://openstax.org/details/books/writing-guide)		
Number of Assignment(s)	4 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (Report, Presentation) : 60.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		