

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	TAIWAN'S FOREIGN ECONOMIC AND TRADE RELATIONS	Instructor	I-CHING, CHEN
Course Class	TRDXB4A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG9 Industry, Innovation, and Infrastructure SDG11 Sustainable cities and communities SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:10.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>As a country that relies heavily on international trade, Taiwan's international economic and trade relations in the global sphere play a significant role in Taiwan's development. The course will first introduce current international economic and trade-related affairs which have a considerable impact on Taiwan.</p> <p>The course will also provide students with a good understanding of Taiwan's trade policy within the context of Taiwan's participation in multilateral and regional economic integrations.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>To guide students to understand Taiwan's foreign trade policies and Taiwan's difficulties within the context of international trade.</p> <p>To encourage students to analyze the prospects of the possible new directions in Taiwan's trade relations with other countries.</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum, Experience	Testing, Discussion(including classroom and online), Practicum, Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Introduction to the Course and the Topic	
2	111/09/12 ~ 111/09/18	International and Regional Economic and Trade Situation of Taiwan I	

3	111/09/19 ~ 111/09/25	International and Regional Economic and Trade Situation of Taiwan II	
4	111/09/26 ~ 111/10/02	The Development and Steady Economic Performance of Taiwan' s Foreign Trade I	
5	111/10/03 ~ 111/10/09	The Development and Steady Economic Performance of Taiwan' s Foreign Trade II	
6	111/10/10 ~ 111/10/16	Taiwan's Foreign Trade Policy - The World Trade Organization I	
7	111/10/17 ~ 111/10/23	Taiwan's Foreign Trade Policy - The World Trade Organization II	
8	111/10/24 ~ 111/10/30	Taiwan's Foreign Trade policy - New Southbound Policy (NSP) I	
9	111/10/31 ~ 111/11/06	Taiwan's Foreign Trade policy - New Southbound Policy (NSP) I	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Taiwan's Foreign Trade Policy - Comprehensive and Progressive Agreement for Trans-Pacific Partnership (CPTPP) I	
12	111/11/21 ~ 111/11/27	Taiwan's Foreign Trade Policy - Comprehensive and Progressive Agreement for Trans-Pacific Partnership (CPTPP) II	
13	111/11/28 ~ 111/12/04	Taiwan's Foreign Trade Relations with Important Trading Partners	
14	111/12/05 ~ 111/12/11	Group Presentation	
15	111/12/12 ~ 111/12/18	Group Presentation	
16	111/12/19 ~ 111/12/25	Group Presentation	
17	111/12/26 ~ 112/01/01	Group Presentation	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Self-prepared materials	

References	Peter Van den Bossche and Denise Prévost, Essentials of WTO Law, Cambridge University Press 2016. Lung-Chu Chen, The US-Taiwan-China Relationship in International Law and Policy, Oxford University Press 2016.
Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : % ◆ Final Exam : 40.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.