

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	RESEARCH METHOD (I)	Instructor	CHEN HSINCHIH
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:40.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:15.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>This is a whole-year course. The goal of first semester for this course is to help students understand the steps to complete a research project. The course content of first semester is composed of two parts. The first part prepares students with some theoretical framework to understand how to conduct a research, introducing the major approaches and methods in social science in general. The second part is to guide students to complete "the well-being project" in order to get a better understanding on the quantitative method.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	The first part prepares students with some theoretical framework to understand how to conduct a research, introducing the major approaches and methods in social science in general.	Cognitive
2	The second part is to guide students to complete "the well-being project" in order to get a better understanding on the quantitative method.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion, Practicum	Discussion(including classroom and online), Report(including oral and written)
2	ABCDE	12345678	Lecture, Discussion, Practicum	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note

1	111/09/05 ~ 111/09/11	Introduction,	Build up your own team, and turn in the name list
2	111/09/12 ~ 111/09/18	Steps to complete a project/ a short description on the teacher' research career	Assign one article to one team
3	111/09/19 ~ 111/09/25	Read the article and address the following points: research question (or hypothesis), research methods, research findings, and other important points.	Groups 1-6, each team 10-12 mins. oral presentation
4	111/09/26 ~ 111/10/02	...continue.....	Groups 7-12
5	111/10/03 ~ 111/10/09	Methods and material	
6	111/10/10 ~ 111/10/16	Conceptualization, Operationalization and measurement	
7	111/10/17 ~ 111/10/23continue.....	Pick up two student clubs
8	111/10/24 ~ 111/10/30	How to conduct an interview? //What is well-being?	Start the well-being group project.
9	111/10/31 ~ 111/11/06	Group oral presentation—pick up two student clubs and interview their leaders and other important staff.	Each team 5-6 mins. presentation
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Sampling // How to design a questionnaire?	Choosing the target department
12	111/11/21 ~ 111/11/27	Research ethics //Finalizing the questionnaire	
13	111/11/28 ~ 111/12/04	//Statistics needed for the project	Send out the questionnaires
14	111/12/05 ~ 111/12/11	//Introducing statistics package SPSS	
15	111/12/12 ~ 111/12/18	Data entry & Data analysis	Go to the special computer room
16	111/12/19 ~ 111/12/25	Group oral presentation--- Well-being project	Each group 6 mins. presentation
17	111/12/26 ~ 112/01/01	Wrap up: Which department is the happiest one?	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	This course is mainly offered to third-year students of the department. Senior students in the department who need this graduation credit can also take this course. Students who do not meet the above criteria should not take this course.		

Teaching Facility	Computer, Projector
Textbooks and Teaching Materials	Ewart, J. & Ames, K. (2020). Managing Your Academic Research Project. Singapore : Springer. (on-line)
References	Thomas, G. (2017). How to Do Your Research Project: a Guide for Students. London : Sage Publications. O'Leary, Z. (2017). The Essential Guide to Doing Your Research Project. London : Sage Publications.
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 15.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (assignments, project) : 85.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.