

## Tamkang University Academic Year 111, 1st Semester Course Syllabus

|   |  |            |  |
|---|--|------------|--|
| Course Title  | INTERNATIONAL ORGANIZATION   | Instructor | GREGORY COUTAZ   |
| Course Class  | TRDXB3A<br>DEPARTMENT OF DIPLOMACY AND<br>INTERNATIONAL RELATIONS (ENGLISH-TAUGHT<br>PROGRAM), 3A  | Details    | <ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ One Semester</li> </ul> |
| Relevance to SDGs   | SDG3 Good health and well-being for people<br>SDG4 Quality education<br>SDG5 Gender equality<br>SDG16 Peace, justice and strong institutions |            |  |
| <b>Departmental Aim of Education</b>  |  |            |  |
| To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.  |  |            |  |
| <b>Subject Departmental core competences</b>  |  |            |  |
| A. Every student will process essential understanding of theories of international relations. (ratio:40.00)<br>B. Every student will have primary perception of current international issues.(ratio:20.00)<br>C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:10.00)<br>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00)<br>E. Every student will display high-level competence in English.(ratio:10.00) |  |            |  |
| <b>Subject Schoolwide essential virtues</b>   |  |            |  |
| 1. A global perspective. (ratio:30.00)<br>2. Information literacy. (ratio:10.00)<br>3. A vision for the future. (ratio:10.00)<br>4. Moral integrity. (ratio:5.00)<br>5. Independent thinking. (ratio:25.00)<br>6. A cheerful attitude and healthy lifestyle. (ratio:5.00)<br>7. A spirit of teamwork and dedication. (ratio:10.00)<br>8. A sense of aesthetic appreciation. (ratio:5.00)  |  |            |  |

|                            |  |
|----------------------------|--|
| <b>Course Introduction</b> | International organizations have become increasingly important in international affairs and global governance. In this introductory course, we will examine the origins, institutional structures, political processes, and impact of international organizations as world actors in areas of economic development, international security, trade, and humanitarian assistance. Ultimately, the overarching objective of this course is to provide students with a comprehensive toolbox that will enable them to critically evaluate the role international organizations play in world politics. |
|----------------------------|--|

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives  | objective methods |
|-----|--|-------------------|
| 1   | Upon successful completion of the course students should be able to:<br>(I) Identify international organizations in key areas of the global arena;<br>(II) Understanding the rationales and processes of international institutions;<br>(III) Apply various theoretical frameworks to the analysis of international organizations;<br>(IV) Critically assess the role and impact of international organizations. | Cognitive         |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods    | Assessment  |
|-----|------------------|-------------------|---------------------|---|
| 1   | ABCDE            | 12345678          | Lecture, Discussion | Testing, Discussion(including classroom and online), Report(including oral and written) |

**Course Schedule**

| Week | Date | Course Contents | Note |
|------|------|-----------------|------|
|      |      |                 |      |

|                                  |                          |   |                     |
|----------------------------------|--------------------------|---|---------------------|
| 1                                | 111/09/05 ~<br>111/09/11 | No Class  |                     |
| 2                                | 111/09/12 ~<br>111/09/18 | Introduction to the Course  |                     |
| 3                                | 111/09/19 ~<br>111/09/25 | Theorizing and Conceptualizing International Organizations  |                     |
| 4                                | 111/09/26 ~<br>111/10/02 | The United Nations (UN)   |                     |
| 5                                | 111/10/03 ~<br>111/10/09 | The North Atlantic Treaty Organization (NATO)   |                     |
| 6                                | 111/10/10 ~<br>111/10/16 | Group Assignment  | Compulsory presence |
| 7                                | 111/10/17 ~<br>111/10/23 | Human Rights and Humanitarian Aid   |                     |
| 8                                | 111/10/24 ~<br>111/10/30 | The European Union (EU)   |                     |
| 9                                | 111/10/31 ~<br>111/11/06 | Regional Organizations  |                     |
| 10                               | 111/11/07 ~<br>111/11/13 | Midterm Exam Week   |                     |
| 11                               | 111/11/14 ~<br>111/11/20 | The International Monetary Fund and the World Bank  |                     |
| 12                               | 111/11/21 ~<br>111/11/27 | Class Presentation (I)  |                     |
| 13                               | 111/11/28 ~<br>111/12/04 | Class Presentation (II)   |                     |
| 14                               | 111/12/05 ~<br>111/12/11 | Class Presentation (III)  |                     |
| 15                               | 111/12/12 ~<br>111/12/18 | Individual Assignment   |                     |
| 16                               | 111/12/19 ~<br>111/12/25 | D&D (Documentary and Discussion)  |                     |
| 17                               | 111/12/26 ~<br>112/01/01 | Conclusion  |                     |
| 18                               | 112/01/02 ~<br>112/01/08 | Final Exam Week   |                     |
| Requirement                      |                          |   |                     |
| Teaching Facility                |                          | Computer, Projector   |                     |
| Textbooks and Teaching Materials |                          | Hurd, I. (2018) International Organizations: Politics, Law, Practice (3rd Ed.). New York: Cambridge University Press. |                     |
| References                       |                          |   |                     |
|                                  |                          |   |                     |

|                         |  |
|-------------------------|--|
| Number of Assignment(s) | (Filled in by assignment instructor only)  |
| Grading Policy          | <p>◆ Attendance : 10.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 50.0 %</p> <p>◆ Final Exam :                    %</p> <p>◆ Other (Paper &amp; Presentation) : 40.0 %</p>  |
| Note                    | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p> |