

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	AMERICAN GOVERNMENT & POLITICS	Instructor	CHEN, YI-FAN
Course Class	TRDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG5 Gender equality SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:40.00) B. Every student will have primary perception of current international issues.(ratio:10.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:25.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course intends to educate students to learn in-depth and comprehensive knowledge from one of the great powers, the United States of America, which remains the dominated power until this date, through overall understandings.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	Students can have better and overall understandings on past and current situation in the United States of America.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation, Attendance

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Course Introduction	
2	111/09/12 ~ 111/09/18	Perception on the United States of America	
3	111/09/19 ~ 111/09/25	The Declaration of Independence	
4	111/09/26 ~ 111/10/02	The Constitution and Constitution Convention	

5	111/10/03 ~ 111/10/09	Constitutional Amendments	
6	111/10/10 ~ 111/10/16	Double Tenth Day (National Holiday)	
7	111/10/17 ~ 111/10/23	Checks and Balances	
8	111/10/24 ~ 111/10/30	Judicial Review	
9	111/10/31 ~ 111/11/06	Review for Midterm Exam	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	The Legislative Branch	
12	111/11/21 ~ 111/11/27	The Executive Branch	
13	111/11/28 ~ 111/12/04	The Bureaucracy	
14	111/12/05 ~ 111/12/11	The Judicial Branch	
15	111/12/12 ~ 111/12/18	Origins of Political Parties and the Process of Election	
16	111/12/19 ~ 111/12/25	Media and Public Opinion	
17	111/12/26 ~ 112/01/01	Final Exam	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	Students are strongly advised to attend all class lectures!		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other (Assignments) : 20.0 %		

Note

This syllabus may be uploaded at the website of Course Syllabus Management System at <http://info.ais.tku.edu.tw/csp> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <http://www.acad.tku.edu.tw/CS/main.php>.

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