

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	AMERICAN FOREIGN POLICY	Instructor	MOR SOBOL
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	♦ General Course ♦ Selective ♦ One Semester
Relevance to SDGs	SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:10.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:10.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>The overarching objective of this course is to gain a better understanding of U.S foreign policy. Specifically, it seeks to provide students with the theoretical and analytical tools to understand the processes involved in U.S foreign policy decision making. As such, rather than offering a historical overview of American foreign policy, our aim is to engage with the key question of what factors shape American foreign policy.</p>
---------------------	---

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<p>Upon successful completion of the course, students should be able to:</p> <p>Identify the major arguments about the sources of American foreign policy, and understand how these relate to broader questions in international relations theory;</p> <p>Critically analyze contemporary policy debates, including the ability to analyze key issues in U.S. foreign policy; and</p> <p>Understand the challenges U.S. policies face in the international arena.</p>	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule			
Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Introduction to the course	
2	111/09/12 ~ 111/09/18	Introduction to the study of foreign policy	
3	111/09/19 ~ 111/09/25	Sources of American foreign policy – The International system	
4	111/09/26 ~ 111/10/02	Sources of American foreign policy – Identity, values and norms I	
5	111/10/03 ~ 111/10/09	Sources of American foreign policy – Identity, values and norms II	
6	111/10/10 ~ 111/10/16	Sources of American foreign policy – The presidency	
7	111/10/17 ~ 111/10/23	Sources of American foreign policy – Congress	
8	111/10/24 ~ 111/10/30	Sources of American foreign policy – The bureaucracy	
9	111/10/31 ~ 111/11/06	Sources of American foreign policy – Interest groups	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Review Session	
12	111/11/21 ~ 111/11/27	US-Taiwan Relations - Guest Lecture (TBC)	
13	111/11/28 ~ 111/12/04	Sources of American foreign policy– The media	
14	111/12/05 ~ 111/12/11	Sources of American foreign policy– The media II	
15	111/12/12 ~ 111/12/18	Students Presentations	
16	111/12/19 ~ 111/12/25	Student Presentations	
17	111/12/26 ~ 112/01/01	Student Presentations	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Reading materials will be uploaded to iClass	

References	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 25.0 %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈Presentation/Report〉 : 65.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>