

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	U.S.-SINO RELATIONS	Instructor	JIANN-FA YAN
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG4 Quality education SDG17 Partnerships for the goals		
Departmental Aim of Education			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:20.00) B. Every student will have primary perception of current international issues.(ratio:30.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	This course will be focused on current events regarding US-Sino relations. Since the events happen unexpectedly, hence, students have to update news on the daily basis. The teacher will try to analyze the relevant events and wrap up for a theoretical inference.
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	To train students sensibility of international affairs and international theories.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture, Discussion	Testing, Discussion(including classroom and online)

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Introduction of methodologies and analytical frameworks	
2	111/09/12 ~ 111/09/18	Introduction of methodologies and analytical frameworks	
3	111/09/19 ~ 111/09/25	Introduction of methodologies and analytical frameworks	
4	111/09/26 ~ 111/10/02	Daily news regarding US-Sino relations	

5	111/10/03 ~ 111/10/09	Daily news regarding US-Sino relations	
6	111/10/10 ~ 111/10/16	Daily news regarding US-Sino relations	
7	111/10/17 ~ 111/10/23	Daily news regarding US-Sino relations	
8	111/10/24 ~ 111/10/30	Daily news regarding US-Sino relations	
9	111/10/31 ~ 111/11/06	Wrap up	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Daily news regarding US-Sino relations	
12	111/11/21 ~ 111/11/27	Daily news regarding US-Sino relations	
13	111/11/28 ~ 111/12/04	Daily news regarding US-Sino relations	
14	111/12/05 ~ 111/12/11	Daily news regarding US-Sino relations	
15	111/12/12 ~ 111/12/18	Daily news regarding US-Sino relations	
16	111/12/19 ~ 111/12/25	Review of the past happenings	
17	111/12/26 ~ 112/01/01	Concluding Remarks	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	No textbooks, materials will be from daily news.		
References	Daily news		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 35.0 % ◆ Final Exam : 35.0 % ◆ Other <in class discussion> : 10.0 %		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>
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