Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	RUSSIAN FOREIGN POLICY	Instructor	JEANNE HOFFMAN
Course Class	TRDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ General Course◆ Selective◆ One Semester
Relevance to SDGs	SDG4 Quality education		

Departmental Aim of Education

To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.

Subject Departmental core competences

- A. Every student will process essential understanding of theories of international relations. (ratio:20.00)
- B. Every student will have primary perception of current international issues.(ratio:20.00)
- C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:30.00)
- D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:20.00)
- E. Every student will display high-level competence in English.(ratio:10.00)

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:25.00)
- 2. Information literacy. (ratio:10.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:30.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:5.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

	Course troduction	of Russ interna specific	ia's traditional and sem tional relations, the two	e Cold War was formed under the strong ni-traditional political culture. In terms of o main concepts of Russian political cultur ue of historical-cultural identity and the R	re are	
dor I. (ferentiate the mains of the o Cognitive : Er the Affective : Emp mo Psychomotor	various course's ir mphasis u course's v phasis upo rals, attitu	an objective methods amonstructional objectives. pon the study of various veracity, conception, pron the study of various ide, conviction, values, is upon the study of the	course's instructional objectives and the d psychomotor objectives. Ing the cognitive, affective and psychomous kinds of knowledge in the cognition of rocedures, outcomes, etc. Ikinds of knowledge in the course's appearence. Exercise course's physical activity and technical	tor	
No.		Teaching Objectives objective meth			objective methods	
1	government	will be able to interpret in-depth issues such as Russian Cognitive ent and politics, Russian diplomacy, the power of the president, etc				
	The	correspond	ences of teaching objectives	s : core competences, essential virtues, teaching me	ethods, and assessment	
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment	
1	ABCDE		12345678	Lecture, Discussion, Experience	Discussion(including classroom and online), Report(including oral and written)	
				Course Schedule		
Week	Date		Cou	rse Contents	Note	
1	111/09/05 ~ 111/09/11	Introduction				
2	111/09/12 ~ 111/09/18	Historical Cultural background of Russian Foreign Policy				
3	111/09/19 ~ 111/09/25	Soviet foreign policy				
4	111/09/26 ~ 111/10/02	Cold war and gorbachev's new thinking				

5	111/10/03 ~ 111/10/09	Russia's post cold war foreign policy			
6	111/10/10 ~ 111/10/16	Putin's foreign policy			
7	111/10/17 ~ 111/10/23	Russia at war			
8	111/10/24 ~ 111/10/30	The Russian Army			
9	111/10/31 ~ 111/11/06	Russia's resource diplomacy			
10	111/11/07 ~ 111/11/13	Midterm Exam Week			
11	111/11/14 ~ 111/11/20	Russia - US relations			
12	111/11/21 ~ 111/11/27	Russia - Europe relations			
13	111/11/28 ~ 111/12/04	Russia's policies toward China			
14	111/12/05 ~ 111/12/11	Russia in the Middle East			
15	111/12/12 ~ 111/12/18	Russia in global affairs			
16	111/12/19 ~ 111/12/25	Russian participation in international organizations			
17	111/12/26 ~ 112/01/01	Conclusion			
18	112/01/02 ~ 112/01/08	Final Exam Week			
Re	equirement				
Tea	aching Facility	Computer			
	ooks and ing Materials				
F	References				
Number of Assignment(s)		2 (Filled in by assignment instructor only)			
Grading Policy		 ◆ Attendance: 30.0 % ◆ Mark of Usual: 10.0 % ◆ Midterm Exam: % ◆ Final Exam: % ◆ Other ⟨Presentations⟩: 60.0 % 			

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Note	home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.	
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