Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	MALE AND FEMALE PHYSICAL EDUCATION	Instructor	
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	General CourseRequiredOne Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG9 Industry, Innovation, and Infrastructure SDG17 Partnerships for the goals		

Departmental Aim of Education

- I. Enhance physical adaptability.
- $\ensuremath{\mathbb{I}}$. Establish correct sports concept.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$. Enhance sport skills.
- IV. Experience fun in sports participation.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:5.00)
- 2. Information literacy. (ratio:5.00)
- 3. A vision for the future. (ratio:5.00)
- 4. Moral integrity. (ratio:20.00)
- 5. Independent thinking. (ratio:5.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:30.00)
- 7. A spirit of teamwork and dedication. (ratio:25.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Course Introduction

This course is based on basic anatomy, human physiology, and kinesiology to carry out practical teaching of comprehensive physical education courses, including swimming and water safety education, sports injury, badminton, basketball, track and field, and strength and conditioning courses (the course will depend on the venue) to achieve the benefits of improving physical fitness, so as to improve the quality of life and promote health.

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive: Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective: Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.			objective methods						
	According to exercise science, to achieve the correct operation of Psychomotor exercise.								
	The correspondences of teaching objectives: core competences, essential virtues, teaching methods, and assessment								
No.	Core Competences		Essential Virtues	Teaching Methods	Assessment				
1			12345678	Lecture, Practicum, Experience, Imitation	Testing, Practicum, Activity Participation				
	Course Schedule								
Week	Date	Course Contents Note							
1	111/09/05 ~ 111/09/11	introdu	introduction						
2	111/09/12 ~ 111/09/18	swimm	swimming and water safety education						
3	111/09/19 ~ 111/09/25	swimm	swimming and water safety education						
4	111/09/26 ~ 111/10/02	swimming and water safety education							
5	111/10/03 ~ 111/10/09	swimming and water safety education							
6	111/10/10 ~ 111/10/16	training of badminton service							

7	111/10/17 ~ 111/10/23	training of badminton basic strokes		
8	111/10/24 ~ 111/10/30	training of badminton smash		
9	111/10/31 ~ 111/11/06	training of badminton drop		
10	111/11/07 ~ 111/11/13	Midterm Exam Week		
11	111/11/14 ~ 111/11/20	training of basketball dribble		
12	111/11/21 ~ 111/11/27	training of basketball pass		
13	111/11/28 ~ 111/12/04	training of basketball shot		
14	111/12/05 ~ 111/12/11	training of basketball defense		
15	111/12/12 ~ 111/12/18	training of track and field dynamic warm-up		
16	111/12/19 ~ 111/12/25	training of track and field running skill		
17	111/12/26 ~ 112/01/01	strength and conditioning		
18	112/01/02 ~ 112/01/08	Final Exam Week		
Requirement		Wear appropriate sports suits and shoes to reduce the incidence of sports injuries.		
Teaching Facility		Other (運動課程所需之相關器材)		
Textbooks and Teaching Materials		Essentials of Strength Training and Conditioning 4th edition		
References				
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: 30.0 %		
	Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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