

## Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	SUN YU TZU
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG11 Sustainable cities and communities		
<b>A i m o f E d u c a t i o n</b>			
<p>In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.</p>			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:5.00)</li> <li>2. Information literacy. (ratio:5.00)</li> <li>3. A vision for the future. (ratio:5.00)</li> <li>4. Moral integrity. (ratio:30.00)</li> <li>5. Independent thinking. (ratio:10.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:30.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ol>			
Course Introduction	<p>This course is designated to provide public service on campus cleanness and protection. Moreover, we assign the campus as a center and divide into several cleaning areas. Each week students do the cleaning tasks and pick up the garbage on the ground in order to maintain the clean environment of campus. Through the cleaning tasks we enrich students' learning and knowledge and train students serving attitude.</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	It is to teach students to serve in the campus and care about service for other people and thereby nurture the virtues of responsibility, diligence, punctuality and from service obtain a learning effect.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Practicum	Practicum

**Course Schedule**

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Syllabus Introduction	
2	111/09/12 ~ 111/09/18	Cleaning in Campus	
3	111/09/19 ~ 111/09/25	Cleaning in Campus	
4	111/09/26 ~ 111/10/02	Cleaning in Campus	
5	111/10/03 ~ 111/10/09	Cleaning in Campus	
6	111/10/10 ~ 111/10/16	Cleaning in Campus	
7	111/10/17 ~ 111/10/23	Cleaning in Campus	
8	111/10/24 ~ 111/10/30	Cleaning in Campus	
9	111/10/31 ~ 111/11/06	Cleaning in Campus	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Cleaning in Campus	
12	111/11/21 ~ 111/11/27	Cleaning in Campus	

13	111/11/28 ~ 111/12/04	Cleaning in Campus	
14	111/12/05 ~ 111/12/11	Cleaning in Campus	
15	111/12/12 ~ 111/12/18	Cleaning in Campus	
16	111/12/19 ~ 111/12/25	Cleaning in Campus	
17	111/12/26 ~ 112/01/01	Cleaning in Campus	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	<p>1.It is not allowed to add if it is excessive over the limit number of students restricted by office of academic office.</p> <p>2.If students are not able to attend 1st class, it is not allowed to enroll this class afterwards. No accept after 1st class (including tuition-late pay).</p> <p>3. Roll call for each class, if you are not able to make it and attend class, reconsider before you register this course. This course is also required to make-up if you skip class. Strongly suggest you to think about it before you enroll.</p> <p>4. Attendance contains severe percentage of points. If you have the situations of skipping class more than 2 times, it can' t be possible to pass.</p> <p>5. PLZ reconsider your situation again before you enroll. If you cannot conquer, do not choose and drop this course.</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 100.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam :        %</p> <p>◆ Final Exam :                %</p> <p>◆ Other (    ) :                %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		