

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	EXPLORING SUSTAINABILITY	Instructor	CHEN HSINCHIH
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ One Semester
Relevance to SDGs	SDG2 Zero hunger SDG3 Good health and well-being for people SDG12 Responsible consumption and production		
Departmental Aim of Education			
I. Building an Knowledge Map for Exploring Sustainability. II. Guiding a Learning Process of Social Awareness, Social Participation, and Social Innovation. III. Learning the Methods of Exploring Sustainability Step by Step. IV. Become an Explorer of Sustainable Action.			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:20.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:5.00)			

Course Introduction	<p>"Exploring Sustainability" is a process of thinking and acting that goes on forever. This course begins with a brief introduction to the concepts related to sustainable development. Secondly, let students observe the production and manufacture of a certain type of food in supermarkets to understand the production, transportation and consumption of this type of food. The goal of this course is to train students to become global citizens who are aware and active in sustainable development.</p>
------------------------	---

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course begins with a brief introduction to the concepts related to sustainable development.	Cognitive
2	Each team selects one kind of food in a supermarket to trace the process of production, transportation and consumption of this type of food.	Affective

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		1234568	Lecture, Discussion	Activity Participation
2		12345678	Discussion, investigation, interview	Discussion(including classroom and online), Report(including oral and written)

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	no class	
2	111/09/12 ~ 111/09/18	no class	

3	111/09/19 ~ 111/09/25	no class	
4	111/09/26 ~ 111/10/02	no class	
5	111/10/03 ~ 111/10/09	no class	
6	111/10/10 ~ 111/10/16	no class	
7	111/10/17 ~ 111/10/23	no class	
8	111/10/24 ~ 111/10/30	no class	
9	111/10/31 ~ 111/11/06	Course introduction	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Introduction to the New Normal and Sustainable Development	
12	111/11/21 ~ 111/11/27	explaining the project of exploring + forming your own team	
13	111/11/28 ~ 111/12/04	Introducing a related case	
14	111/12/05 ~ 111/12/11	Feedback and finding the ways to solve the problems – (1)	
15	111/12/12 ~ 111/12/18	Feedback and finding the ways to solve the problems – (2)	
16	111/12/19 ~ 111/12/25	Feedback and finding the ways to solve the problems – (3)	
17	111/12/26 ~ 112/01/01	Group Oral presentation, each group 10 minutes presentation	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		The Carbon Footprint of the Food Supply Chain Global food-miles account for nearly 20% of total food-systems emissions Food Waste and Sustainable Development	
References		Sustainable Development Goals - the United Nations	

Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (project, reflection) : 80.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.