

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO GLOBALIZATION	Instructor	NUR ANISAH BINTI ABDULLAH
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	♦ General Course ♦ Required ♦ One Semester
Relevance to SDGs	SDG10 Reducing inequalities SDG16 Peace, justice and strong institutions		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:30.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:10.00) 2. Information literacy. (ratio:20.00) 3. A vision for the future. (ratio:15.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:20.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	This subject examines the paradoxes of contemporary globalisation. Through lectures, discussions we shall study cultural, linguistics, social and political impact across broad international borders. what are some of the contending definitions of globalisation? What are principal agents of change? How have these agents of change been transformed in our contemporary world? How have our contemporary world been transformed by those agents of change?			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	To provide an understanding of contemporary globalisation. To provide an understanding of the impacts and consequences of cultural, linguistic, social and political change. To learn to critically analyse the agents of change			Cognitive
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture	Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation
Course Schedule				
Week	Date	Course Contents		Note
1	111/09/05 ~ 111/09/11	Introduction - Teacher, Students & Course		
2	111/09/12 ~ 111/09/18	Introduction to the assignments & reports for the semester		

3	111/09/19 ~ 111/09/25	An Introduction to Globalisation - listen to The Danger of a Single Story - TEDGlobal by Adichie Chimamanda Ngozi	
4	111/09/26 ~ 111/10/02	Discussion	
5	111/10/03 ~ 111/10/09	Listen to Sen, Armatya The Idea of Identity, Boston University Distinguished lecture Nov, 2001, Youtube	
6	111/10/10 ~ 111/10/16	Discussion	
7	111/10/17 ~ 111/10/23	Read Adichie Chimamanda Ngozi, Quality Street (2010) https://www.guernicamag.com/quality_street/	
8	111/10/24 ~ 111/10/30	Discussion	
9	111/10/31 ~ 111/11/06	Read You're a 14-year old Arab chick who just moved to Texas; http://www.eyeshot.net/jarrar1.html	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Discussion	
12	111/11/21 ~ 111/11/27	Read Ahmed, Akbar. "What Andalusia Can Teach Us Today About Muslims and Non-Muslims Living Together." Huffington Post. April 17, 2015.	
13	111/11/28 ~ 111/12/04	Discussion	
14	111/12/05 ~ 111/12/11	Listen to Connolly, Sarah. "Rule Britannia" (with lyric annotations). YouTube.	
15	111/12/12 ~ 111/12/18	Read Undheim, Trond. "Ebola: The Dark Side of Globalization." FORTUNE. October 20, 2014.	
16	111/12/19 ~ 111/12/25	Discussion	
17	111/12/26 ~ 112/01/01	Final Paper Presentation	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbooks and Teaching Materials		Chanda, Nayan. Bound Together: How Traders, Preachers, Adventurers, and Warriors Shaped Globalization. Yale University Press, 2008. ISBN: 9780300136234.	
References			

Number of Assignment(s)	8 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : % ◆ Mark of Usual : 50.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other <discussion> : 50.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>