

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	SELECTED READING IN INTERNATIONAL RELATIONS	Instructor	
Course Class	TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG10 Reducing inequalities SDG11 Sustainable cities and communities SDG16 Peace, justice and strong institutions SDG17 Partnerships for the goals		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
Subject Departmental core competences			
A. Every student will process essential understanding of theories of international relations. (ratio:50.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:10.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:10.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:20.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:10.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:10.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:10.00)			

Course Introduction	<p>This course introduces and analyzes significant theories and issues in International Relations. It begins with laying a basic theoretical foundation through which we can view global issues. It then examines actors, institutions, and issues in International Relations. The course introduces students to different perspectives on International relations and the state of the world through the lens of International relations theory.</p>
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	<ol style="list-style-type: none"> 1. Introduce the concepts, vocabulary, and theories of International Relations. 2. Use these concepts, vocabulary, and theories to analyze issues facing political leaders and societies. 3. Examine critical challenges in international politics of the 21st Century, focusing on insights generated by operational uses of concepts, vocabulary, and theories in International Relations. 	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Lecture	Testing, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Introduction, Syllabus	Book 1, Chapter 2

2	111/09/12 ~ 111/09/18	The historical context	Book 1, Chapter 4-5
3	111/09/19 ~ 111/09/25	Liberal internationalism	Book 1, Chapter 6
4	111/09/26 ~ 111/10/02	Marxist theories of international relations	Book 1, Chapter 7
5	111/10/03 ~ 111/10/09	Realism	Book 1, Chapter 8
6	111/10/10 ~ 111/10/16	Postcolonial and decolonial approaches	Book 1, Chapter 10
7	111/10/17 ~ 111/10/23	Poststructuralism	Book 1, Chapter 11
8	111/10/24 ~ 111/10/30	Social constructivism	Book 1, Chapter 12
9	111/10/31 ~ 111/11/06	Global Political Economy	Book 1, Chapter 16
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Environmental issues	Book 1, Chapter 24
12	111/11/21 ~ 111/11/27	International Law & United Nations	Book 1, Chapter 19, 21
13	111/11/28 ~ 111/12/04	International Organizations & NGOs in World Politics	Book 1, Chapter 20, 22
14	111/12/05 ~ 111/12/11	War & International and Global Security	Book 1, Chapter 14, 15
15	111/12/12 ~ 111/12/18	Human Security & Terrorism and Globalization	Book 1, Chapter 31, 28
16	111/12/19 ~ 111/12/25	Human Rights & Poverty, Development, and Hunger	Book 1, Chapter 31, 26
17	111/12/26 ~ 112/01/01	Global Trade and Finance	Book 1, Chapter 27
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	There are no prerequisites for this course. Students are expected to attend all class sessions, complete the assigned readings before class, and complete all group work on class assignments, presentations and exams.		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Baylis, J., S. Smith, and P. Owens, The Globalization of World Politics: An Introduction to International Relations. 8th ed. 2020: Oxford University Press.		
References	Reus-Smit, C. and D. Snidal, The Oxford Handbook of International Relations. 1st ed. 2008. Baylis, J., S. Smith, and P. Owens, The Globalization of World Politics: An Introduction to International Relations. 8th ed. 2020: Oxford University Press.		

Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other (Group Work) : 40.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>