

Tamkang University Academic Year 111, 1st Semester Course Syllabus

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| Course Title | ACADEMIC WRITING | Instructor | MOR SOBOL |
| Course Class | TRDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A | Details | ♦ General Course ♦ Selective ♦ One Semester |
| Relevance to SDGs | SDG4 Quality education | | |
| D e p a r t m e n t a l A i m o f E d u c a t i o n | | | |
| To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community. | | | |
| Subject Departmental core competences | | | |
| A. Every student will process essential understanding of theories of international relations. (ratio:10.00) B. Every student will have primary perception of current international issues.(ratio:20.00) C. Every student will become capable of Independent thinking and information processing to further improve international relations.(ratio:20.00) D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.(ratio:10.00) E. Every student will display high-level competence in English.(ratio:40.00) | | | |
| Subject Schoolwide essential virtues | | | |
| 1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:30.00) 5. Independent thinking. (ratio:30.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:5.00) 8. A sense of aesthetic appreciation. (ratio:10.00) | | | |

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| Course Introduction | <p>The course 'Academic Writing' aims to develop and sharpen your academic and professional writing skills and strategies in English. We will also devote time to improving your reading, critical reasoning, and research skills. As such, this course will also allow you to develop general communication skills relevant to your future career.</p> |
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The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

- I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.
- II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.
- III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

| No. | Teaching Objectives | objective methods |
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| 1 | <p>Upon successful completion of the course students should be able to:</p> <p>demonstrate proficiency in written academic English;</p> <p>prepare for assessment and exams;</p> <p>gather reliable and useful information for writing by conducting effective searches;</p> <p>demonstrate efficient planning, drafting, revision, and editing strategies;</p> <p>and</p> <p>work as a member of a team to investigate an issue</p> | Cognitive |

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

| No. | Core Competences | Essential Virtues | Teaching Methods | Assessment |
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| 1 | ABCDE | 12345678 | Lecture, Discussion, Experience | Study Assignments, Report(including oral and written) |
| Course Schedule | | | | |
| Week | Date | Course Contents | | Note |
| 1 | 111/09/05 ~ 111/09/11 | Course Introduction | | |
| 2 | 111/09/12 ~ 111/09/18 | Reading – Finding Suitable Sources and Developing Critical Approaches | | |
| 3 | 111/09/19 ~ 111/09/25 | From Understanding Essay Titles to Planning/Finding Key Points and Note-making | | |
| 4 | 111/09/26 ~ 111/10/02 | Summarising and Paraphrasing | | |
| 5 | 111/10/03 ~ 111/10/09 | References and Quotations/Combining Sources | | |
| 6 | 111/10/10 ~ 111/10/16 | Introductions and Conclusions | | |
| 7 | 111/10/17 ~ 111/10/23 | Argument and Discussion/Examples | | |
| 8 | 111/10/24 ~ 111/10/30 | Passive and Active/Punctuations/Style | | |
| 9 | 111/10/31 ~ 111/11/06 | Approaches to Vocabulary/Conjunctions/Synonyms | | |
| 10 | 111/11/07 ~ 111/11/13 | Midterm Exam Week | | |
| 11 | 111/11/14 ~ 111/11/20 | Writing Longer Papers and Reports | | |
| 12 | 111/11/21 ~ 111/11/27 | Review I | | |
| 13 | 111/11/28 ~ 111/12/04 | Avoiding Plagiarism/Rewriting and Proofreading | | |
| 14 | 111/12/05 ~ 111/12/11 | Review II | | |
| 15 | 111/12/12 ~ 111/12/18 | Writing Letters and Emails | | |
| 16 | 111/12/19 ~ 111/12/25 | Review III | | |
| 17 | 111/12/26 ~ 112/01/01 | Writing in Groups | | |
| 18 | 112/01/02 ~ 112/01/08 | Final Exam Week | | |
| Requirement | | | | |
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| Teaching Facility | Computer, Projector |
| Textbooks and Teaching Materials | Bailey, Stephen. (2018). Academic writing: A Handbook for International Students (5th ed.). New York: Routledge. |
| References | |
| Number of Assignment(s) | (Filled in by assignment instructor only) |
| Grading Policy | <p>◆ Attendance : 15.0 % ◆ Mark of Usual : % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈Final Paper〉 : 85.0 %</p> |
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |