

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	INTRODUCTIONS TO LEISURE AND RECREATION	Instructor	WEILI JASMINE CHEN
Course Class	TRBXB2P DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 2P	Details	◆ General Course ◆ Selective ◆ One Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education SDG8 Decent work and economic growth SDG10 Reducing inequalities		
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop talented managers with international competitive advantage in the tourism industry.			
Subject Departmental core competences			
A. Ability to analyze and solve problems.(ratio:20.00) B. Ability to communicate in English.(ratio:10.00) C. Proper service and work attitude.(ratio:30.00) D. Tourism management knowledge.(ratio:20.00) E. Tourism management skills.(ratio:20.00)			
Subject Schoolwide essential virtues			
1. A global perspective. (ratio:5.00) 2. Information literacy. (ratio:5.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:20.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:20.00) 7. A spirit of teamwork and dedication. (ratio:20.00) 8. A sense of aesthetic appreciation. (ratio:20.00)			

Course Introduction	Leisure and recreation integrate several disciplines including: environment, culture, social psychology, tourism, quality of life, indicator of happiness, and creativity. This year (Fall 2022), the course is designed as a "service-learning" class. Hence, students will use therapeutic recreation principles and apply the skills in drama therapy workshops geared toward community members in Yi-Lan or Taoyuan County.			
<p>The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.</p> <p>Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.</p> <p>I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.</p> <p>II.Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.</p> <p>III.Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.</p>				
No.	Teaching Objectives			objective methods
1	To understand the essence, history, and differences between leisure, recreation, and tourism professions.			Cognitive
2	To plan, rehearse, and deliver a recreational drama to groups of social risks.			Psychomotor
3	To complete a leisure service for off campus partners.			Psychomotor
The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment				
No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1	ABCDE	12345678	Discussion, Practicum	Practicum, Report(including oral and written), Activity Participation
2	ABCDE	467	Practicum, Experience	Discussion(including classroom and online), Activity Participation, Off campus services
3	ABCDE	4678	Discussion, Practicum	Activity Participation
Course Schedule				
Week	Date	Course Contents		Note

1	111/09/05 ~ 111/09/11	Indroductio to instructor, course objectives, and syllabus; Overview and case analysis of leisure services	
2	111/09/12 ~ 111/09/18	[Part I: Why/ jobs/ abilities from leisure and recreation professionals.] 1.1-Power, promise, potential, and possibilities of parks, recreation, and leisure	
3	111/09/19 ~ 111/09/25	1.2-History and philosophy of recreation (with personal reflection); 1.3-Leisure and recreation for individuals in society;	
4	111/09/26 ~ 111/10/02	1.4-Leisure and recreation across the life span [Part II: Leisure provision & Delivery sectors] 2.1-The environment, countryside and open space	
5	111/10/03 ~ 111/10/09	2.1 Leisure provision Intro; In the commercial sector (sports, health, fitness, wellness, LOHAS, outdoor and adventure recreation)	
6	111/10/10 ~ 111/10/16	2.3-Parks and related sites (Taiwan, the United States, and UK); 2.4-Leisure provision in voluntary sector (Therapeutic recreation and Unique groups)	
7	111/10/17 ~ 111/10/23	2.5-Leisure provision in the government sector	
8	111/10/24 ~ 111/10/30	[Part III: Leisure & recreational professions (and jobs)] 3.1-Tourism, heritage and leisure	
9	111/10/31 ~ 111/11/06	Applications	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	3.3-Sports, physical recreation and physical activities	
12	111/11/21 ~ 111/11/27	[Part IV: Leisure & recreation program delivery and management framework] 4.1-Program types and delivery	
13	111/11/28 ~ 111/12/04	4.1-Program delivery prep (goals & objectives, programming)	
14	111/12/05 ~ 111/12/11	4.1-Program delivery prep, in-class management principle practice (mini-exercise)	
15	111/12/12 ~ 111/12/18	4.1-Program delivery presentation	
16	111/12/19 ~ 111/12/25	Leisure application (off-campus field trip)	
17	111/12/26 ~ 112/01/01	Leisure services (off-campus)	
18	112/01/02 ~ 112/01/08	Final Exam Week	

Requirement	<p>Note: 1. 課程除課程時間外，每位學生須參與校外服務時數至少需達18小時 (學校提供交通及保險、學生自費餐食)。2 校外服務討論與反思至少須三次以上。參與校外服務學生應填寫服務合約及撰寫服務日誌。</p> <p>1. This senior course emphasizes students' self-motivation, efforts, and performance in tourism service delivery (強調應用與學生主動學習：參與課程討論完成優異作品者將獲得高點數、「心不在課程同學」自50分往下扣分)。</p> <p>2. Every student will have to obtain a reading packet for the semester. (每位同學皆需要有一份 reading package.)</p> <p>3. Late assignments will lose points (only within 24 hrs)(無故作業遲交者：24小時內扣20分；24小時後不收件，不接受求情)。</p> <p>4. Any leave excuse shall be communicated to the instructor in person prior to classes. (學生若有公假、事假應於「課程前」親自告知老師，否則以缺席記。)</p> <p>5. The following behaviors will not be allowed in class (use cell phones, iPod, iPad, lap top computers, games, putting make-ups, longer than 5-min leave from classroom, napping, reading ones own materials. Those who conducts the above mentioned acts for three times will get a 0% participation for grade.)[「心思不在課堂者」(如：課程進行間學生若無故使用手機及iPad, iPod等、傳簡訊、玩電玩、打撲克牌、化妝、無故睡覺、看自己的書、離開教室超過5分鐘者，記入曠課，三次以上未曠課無法參與期末展演)]。</p> <p>6. Issues or concerns associated with the course will need to communicate with the instructor during/after the class or office hours. (任何學生關於課程之學習狀況，如校外教學因故無法參與等，應利用課程、下課或 office hours 與老師溝通。</p>
Teaching Facility	Computer, Projector, Other (bus)
Textbooks and Teaching Materials	Reading Package (cost NTD\$300~380)
References	<p>「休閒遊憩概論」是觀光遊憩類研究所 (如東華觀光所、台中教育大學永續觀光所、嘉義大學遊憩所等) 的必考科目，若有意報考此類研究所同學可於 office hour 諮詢準備之課本及相關考題訊息。</p> <p>Cheating and Plagiarism will receive zero on the task(s): References and acknowledgement of an original author or source must be made through appropriate references. 作弊與抄襲以零分計算，報告請務必引用來源。</p>
Number of Assignment(s)	4 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 40.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : %</p> <p>◆ Other <services, & journals> : 30.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>