

## Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	HU, CHIH-CHING
Course Class	TRBXB1B DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1B	Details	<ul style="list-style-type: none"> <li>◆ General Course</li> <li>◆ Required</li> <li>◆ 1st Semester</li> </ul>
Relevance to SDGs	SDG4 Quality education SDG6 Clean water and sanitation SDG11 Sustainable cities and communities SDG13 Climate action		
<b>A i m o f E d u c a t i o n</b>			
<p>In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.</p>			
<b>Subject Schoolwide essential virtues</b>			
<ol style="list-style-type: none"> <li>1. A global perspective. (ratio:5.00)</li> <li>2. Information literacy. (ratio:5.00)</li> <li>3. A vision for the future. (ratio:5.00)</li> <li>4. Moral integrity. (ratio:30.00)</li> <li>5. Independent thinking. (ratio:10.00)</li> <li>6. A cheerful attitude and healthy lifestyle. (ratio:10.00)</li> <li>7. A spirit of teamwork and dedication. (ratio:30.00)</li> <li>8. A sense of aesthetic appreciation. (ratio:5.00)</li> </ol>			
Course Introduction	<p>The design of the service learning curriculum will be combined with the 17 sustainable development goals set by the United Nations, so that every student can participate in the sustainable development of society without getting out of the way, build empathy and "cherish everyone", so that all sectors of the world can have a positive dialogue</p>		

**The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.**

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	This course is designated to providing public service on campus cleanness and protection. Moreover, in join with the surrounded communities, the course will also fulfill several practical goals, such as "sustain Danshui environment" , "enhance Danshui community cultures" , "provide multi-dimensional education" , and "take care of minority groups" . These specific goals are in the aim to enrich students' learning and knowledge.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Practicum, Experience	Practicum, Report(including oral and written), Activity Participation

**Course Schedule**

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	導論(課程介紹及注意事項) Introduction	
2	111/09/12 ~ 111/09/18	社區服務 Community Service	
3	111/09/19 ~ 111/09/25	社區服務 Community Service	
4	111/09/26 ~ 111/10/02	社區服務 Community Service	
5	111/10/03 ~ 111/10/09	社區服務 Community Service	
6	111/10/10 ~ 111/10/16	社區服務 Community Service	
7	111/10/17 ~ 111/10/23	社區服務 Community Service	
8	111/10/24 ~ 111/10/30	社區服務 Community Service	

9	111/10/31 ~ 111/11/06	社區服務 Community Service	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	社區服務 Community Service	
12	111/11/21 ~ 111/11/27	社區服務 Community Service	
13	111/11/28 ~ 111/12/04	社區服務 Community Service	
14	111/12/05 ~ 111/12/11	社區服務 Community Service	
15	111/12/12 ~ 111/12/18	社區服務 Community Service	
16	111/12/19 ~ 111/12/25	社區服務 Community Service	
17	111/12/26 ~ 112/01/01	課程反思 Reflection	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	出席參與、團隊合作 Attendance, Teamwork		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials			
References			
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 60.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam :   % ◆ Final Exam :   % ◆ Other 〈Final Report〉 : 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		