

Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	CHOU, CHIA-HSIN
Course Class	TRBXB1A DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ General Course ◆ Required ◆ 1st Semester
Relevance to SDGs	<p>SDG4 Quality education</p> <p>SDG17 Partnerships for the goals</p>		
<p>Departmental Aim of Education</p>			
<p>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
<p>Subject Schoolwide essential virtues</p>			
<ol style="list-style-type: none"> 1. A global perspective. (ratio:30.00) 2. Information literacy. (ratio:10.00) 3. A vision for the future. (ratio:5.00) 4. Moral integrity. (ratio:5.00) 5. Independent thinking. (ratio:5.00) 6. A cheerful attitude and healthy lifestyle. (ratio:5.00) 7. A spirit of teamwork and dedication. (ratio:10.00) 8. A sense of aesthetic appreciation. (ratio:30.00) 			
Course Introduction	<p>The objective of this course is to enhance students' overall English skills, to promote students' understanding of and respect for multiple cultures so they can develop a global perspective. Students will acquire knowledge in linguistics, pragmatics and rhetoric while reading extensively in class. Students will also develop skills of collecting and analyzing ideas presented in different sources.</p>		

The correspondences between the course's instructional objectives and the cognitive, affective, and psychomotor objectives.

Differentiate the various objective methods among the cognitive, affective and psychomotor domains of the course's instructional objectives.

I. Cognitive : Emphasis upon the study of various kinds of knowledge in the cognition of the course's veracity, conception, procedures, outcomes, etc.

II. Affective : Emphasis upon the study of various kinds of knowledge in the course's appeal, morals, attitude, conviction, values, etc.

III. Psychomotor: Emphasis upon the study of the course's physical activity and technical manipulation.

No.	Teaching Objectives	objective methods
1	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.	Cognitive

The correspondences of teaching objectives : core competences, essential virtues, teaching methods, and assessment

No.	Core Competences	Essential Virtues	Teaching Methods	Assessment
1		12345678	Lecture, Discussion, Imitation	Testing, Study Assignments, Discussion(including classroom and online), Report(including oral and written), Activity Participation

Course Schedule

Week	Date	Course Contents	Note
1	111/09/05 ~ 111/09/11	Orientation/ Unit 1	
2	111/09/12 ~ 111/09/18	Unit 1 (Continued)	
3	111/09/19 ~ 111/09/25	Unit 1 (Continued)	
4	111/09/26 ~ 111/10/02	Unit 2	Journal 1 due date
5	111/10/03 ~ 111/10/09	Unit 2 (Continued)	
6	111/10/10 ~ 111/10/16	Unit 2 (Continued)	
7	111/10/17 ~ 111/10/23	Unit 2 (Continued)	Journal 2 due date
8	111/10/24 ~ 111/10/30	Movie:WILD	

9	111/10/31 ~ 111/11/06	Unit 3	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Unit 3 (Continued)	
12	111/11/21 ~ 111/11/27	Unit 3 (Continued)	
13	111/11/28 ~ 111/12/04	Presentation I (My Dream Project)	
14	111/12/05 ~ 111/12/11	Presentation II (My Dream Project)	
15	111/12/12 ~ 111/12/18	Unit 4	
16	111/12/19 ~ 111/12/25	Unit 4 (Continued)	
17	111/12/26 ~ 112/01/01	Unit 4 (Continued)	Journal 3 due date
18	112/01/02 ~ 112/01/08	Final Exam Week	
Requirement	<p>1. TKU Study Regulations, Article 38 2. Late work is not acceptable. If you are aware of problems or special situations BEFORE the due dates, please contact the instructor for special arrangements.</p>		
Teaching Facility	Computer, Projector		
Textbooks and Teaching Materials	Pathways: Reading, Writing, and Critical Thinking 3, 2nd Edition by Mari Vargo and Laurie Blass Selected articles and movies		
References	https://dictionary.cambridge.org/dictionary/english/ https://www.freecollocation.com		
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 25.0 % ◆ Other (Oral Presentation) : 15.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		