Tamkang University Academic Year 111, 1st Semester Course Syllabus

Course Title	THE ART OF HAPPINESS	Instructor	LIH-WEN MAU
Course Class	TNUXB0A COMMON ELECTIVE COURSES, 0A	Details	General CourseSelectiveOne Semester
Relevance to SDGs	SDG3 Good health and well-being for people SDG4 Quality education		

School wide Aim of Education

- I. To adapt to new circumstances.
- $\ensuremath{\mathbbmsl{I}}$. To integrate knowledge from different sources.
- Ⅲ. To carry on lifelong learning.
- IV. To advance in the complicated world.

Subject Schoolwide essential virtues

- 1. A global perspective. (ratio:15.00)
- 2. Information literacy. (ratio:15.00)
- 3. A vision for the future. (ratio:15.00)
- 4. Moral integrity. (ratio:10.00)
- 5. Independent thinking. (ratio:10.00)
- 6. A cheerful attitude and healthy lifestyle. (ratio:20.00)
- 7. A spirit of teamwork and dedication. (ratio:10.00)
- 8. A sense of aesthetic appreciation. (ratio:5.00)

Ir	Course	well as the cor for crea	practical implications on nection between happ ating more opportunition	t theories on happiness and positive psycle of those theories for our own lives. We will siness, optimism, and meaning. Practical st es for happiness in our lives and for learni rces of unhappiness will be explored.	explore trategies
I.	fferentiate the mains of the Cognitive : En the Affective : Em mo	e various c course's ir mphasis u e course's v phasis upo rals, attitu	an objective methods amonstructional objectives. pon the study of various veracity, conception, pron the study of various ide, conviction, values, is upon the study of the	course's instructional objectives and the d psychomotor objectives. In g the cognitive, affective and psychomous kinds of knowledge in the cognition of cocedures, outcomes, etc. I kinds of knowledge in the course's appearetc. I course's physical activity and technical	tor
No.			Teaching Ob	pjectives	objective methods
1	The main teaching objective is to enhance students' level of awareness, mindfulness and deepen learning to lead a happier and meaningful life Cognitive				
	The	correspond	ences of teaching objectives	s : core competences, essential virtues, teaching me	ethods, and assessment
No.	Core Compe	etences	Essential Virtues	Teaching Methods	Assessment
1			12345678	Lecture, Discussion	Study Assignments, Discussion(including classroom and online), Report(including oral and written)
				Course Schedule	
Wee	bk Date		Cou	rse Contents	Note
1	111/09/05 ~ 111/09/11	Introduction: The Art and Science of Happiness			
2	2 111/09/12 ~ What Is Happiness?				
3	111/09/19 ~	Why Be	е Нарру?		

Is It Possible to Increase Happiness in Life?

111/09/25 111/09/26 ~

111/10/02

5	111/10/03 ~ 111/10/09	How to Increase Happiness in Life?	
6	111/10/10 ~ 111/10/16	Positive Emotions and Thinking	
7	111/10/17 ~ 111/10/23	Practice of Positivity	
8	111/10/24 ~ 111/10/30	Living in the Present	
9	111/10/31 ~ 111/11/06	Gratitude	
10	111/11/07 ~ 111/11/13	Midterm Exam Week	
11	111/11/14 ~ 111/11/20	Love and Kindness	
12	111/11/21~		
13	111/11/28 ~ 111/12/04	Coping and Forgiveness	
14	111/12/05 ~ 111/12/11	Happiness and Wellness	
15	111/12/12 ~ 111/12/18	Goal and Finding Meaning	
16	111/12/19~ 111/12/25	Happy Person Interview-Group Report (I)	
17	111/12/26 ~ 112/01/01	Happy Person Interview-Group Report (II)	
18	112/01/02 ~ 112/01/08	Final Exam Week	
Re	quirement		
Tea	ching Facility	Computer, Projector	
	ooks and ng Materials	Stumbling on Happiness by Daniel Gilbert for midterm book report (group repo Self-developed teaching materials	rt);
F	References		
	Number of signment(s)	(Filled in by assignment instructor only)	
Grading Policy		 ◆ Attendance: 20.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 30.0 % ◆ Other ⟨Participation⟩: 20.0 % 	

Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
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TNUXB0T3152 0A Page:4/4 2022/7/19 10:29:38